

Brussels-Lux Study Tour 2022

<u>Name:</u> Lindsay Martin	<u>Subject:</u> Civic Literacy, American History, could be adapted for World History as well
Unit Title:	The United States on a Global Stage (Civic Literacy) Contemporary America (American History)
Standards:	<p><u>Civic Literacy:</u></p> <ul style="list-style-type: none"> • CL.G.1.3 Exemplify how the United States interacts with international governments to navigate global environmental issues. • CL.G.1.1 Explain how views on freedom and equality influence legislation and public policy on issues of immigration, migration, and the environment. • CL.G.1.2 Explain geopolitical and environmental factors which affect civic participation and voting in various regions of the United States. • CL.CG.2.1 Compare how national, state, and local governments maintain order, security, and protect individual rights. • CL.CG.2.4 Compare the federal government of the United States to various forms of government around the world in terms of balancing security and the protection of rights. • CL.E.1.1 Explain how the role federal and state governments play in economic decision-making impacts economic mobility, status, and quality of life of individuals living in America. • CL.E.1.2 Summarize the role of the United States and North Carolina in the world economy. <p><u>American History:</u></p> <ul style="list-style-type: none"> • AH.H.1.2 Explain the causes and effects of various international conflicts/wars in terms of political, economic, and social factors. • AH.H.1.3 Differentiate the experience of war on groups and individuals in terms of contribution, sacrifice, and opposition. • AH.H.2 Evaluate the relationship between America and other nations in terms of national interests and global interdependence. • AH.H.2.1 Explain how economic, social, and political interests have influenced the direction of American foreign policy. • AH.H.2.2 Critique the extent to which American interaction with other nations has achieved national and global economic, social, and political goals. • AH.H.2.3 Distinguish the extent to which American foreign policy has advanced the interests of historically privileged groups over the interests of historically marginalized groups. • AH.G.1.3 Explain the reasons for and effects of forced and voluntary migration on societies, individuals and groups over time.
Objectives	
→ Understand how the United States works with the EU and other national / supranational governments to address global crises → Compare how national governments, supranational organizations, and military alliances have different jurisdictions and therefore different responsibilities and capabilities to respond to international crises → Examine the effects of global conflicts on the U.S. and other affected nations, in particular with regards to economic impacts, migration trends, and politics	
Essential Questions	
→ How does the United States conduct Foreign Policy? → How does the EU operate as a supranational organization and how does it compare to federalism?	

Brussels-Lux Study Tour 2022

<ul style="list-style-type: none"> → How does war impact global and national economies? → How are military alliances formed and what motivates countries to join them? → How do international and/or supranational organizations work to respond to global crises? 	
Learning Acquisition and Assessment	
<p>Students will know... (content/concepts)</p> <ul style="list-style-type: none"> → Why NATO was formed, what they do, and their impact on global geopolitics → Why the EU was formed and their impact on European politics, economics, & society → Which states are members of NATO & the EU and how this impacts them and their relationships with the United States → The historical context of the relationship between Russia & Ukraine and examine how tensions between the two nations have changed over time → 	<p>Students will be able to... (skills, performance tasks)</p> <ul style="list-style-type: none"> → Explain how the Russian invasion of Ukraine has affected the United States' economy and the global economy → Analyze NATO's role in responding to the invasion of Ukraine and discuss how the U.S.'s membership in the military alliance has impacted both U.S. politics and the success of the invasion → Compare how the U.S. government (and its federal system) and the EU, as a supranational organization are responding to the crisis in Ukraine in different ways → Understand what NATO membership and EU membership mean for countries who are member states or applicants of one or both organizations → Outline the steps the United States takes to conduct foreign policy, and the role of the US, Russia, Ukraine, the EU, and NATO during various stages of the Russia-Ukraine conflict → Formulate action steps that each of the involved parties could take now or in the future to address the conflict
<p>Formative Assessments</p> <ul style="list-style-type: none"> → Class discussion & review of each step before proceeding 	<p>Summative Assessments</p> <ul style="list-style-type: none"> → Part V of Lesson Activity- student application of knowledge to predict future possibilities and mandate future action steps taken by multiple parties
Learning Activities (3 days in Block Schedule, break into 5-6 days if period (40-50 min) classes)	
Day 1	<ul style="list-style-type: none"> → Part I: Basics <ul style="list-style-type: none"> ▪ Depending on the content covered in our current events studies/CNN10 and how much the conflict has already been discussed, start with a recent CNN10 episode or alternate news clip to give a brief update on where the conflict stands ▪ Students will brainstorm the What, Where, When, Why, & Who to write down ideas of what they already know or think they remember about Russia's invasion of Ukraine ▪ Review of map/geography ▪ Class discussion after brainstorming, review of what the EU and NATO are (already mentioned / first defined earlier in the Unit) → Part II: Map <ul style="list-style-type: none"> ▪ Review Map instructions ▪ Students will use reference map to color in their own map showcasing the European states that are in NATO and/or the EU ▪ Students will then complete the lists to showcase not only that they know the member country lists of each organization, but also to review Geography skills by recognizing which countries are located in which spots on the map → Students that complete the map before class ends will work in groups to identify what trends they notice about countries' membership in each organization, and devise hypothesis about why certain countries may or may not be members of each

Brussels-Lux Study Tour 2022

Day 2	<p>→ Part III: Background Research</p> <ul style="list-style-type: none"> Students will split into groups to research one of four major parties involved in the conflict: Russia, Ukraine, the EU, and NATO. Groups will not research the United States since their coursework in the past has covered U.S. History and government. Each group will use the links provided and/or their own credible sources to find and record important information about their party. They will start with the guiding questions, then find additional facts that they feel are important to the class' understanding of the conflict. After groups have had time for individual research, they will share either by Jigsaw-ing or via a brief presentation & explanation to the whole class what they have learned about their assigned country or organization and its historical context and role in the current conflict. <p>→ Part IV: Action</p> <ul style="list-style-type: none"> As a class, we will review the steps the U.S. takes when conducting foreign policy. After an event happens (as in Step 0: the invasion), students will recall that the first step is Diplomacy, followed usually by economic sanctions and then military intervention or support, if deemed necessary. The class will walk through a timeline of invasion together. Broken up into 5 groups (with the U.S. as a group this time), students will brainstorm & share what each group did (or should have done) at each of the stages of foreign policy listed.
Day 3	<p>→ Part V: What Comes Next?</p> <ul style="list-style-type: none"> Students will summarize what they have learned about the Russian invasion of Ukraine into the 3 most important bullet points they would share with someone Students will brainstorm (individually & then in groups) ways the conflict may evolve in the future Students, working in small groups, will then determine how they would respond to the conflict if they were the leaders of the U.S., the EU, and NATO.

Resources and Materials

- [Guiding Activity PPT](#)
- [Map comparing EU and NATO member states](#)
- Russia Links
 - Russian History & Profile – [Link 1](#), [Link 2](#)
 - [“Why does Russia want Ukraine”](#)
 - [Excerpts from Putin’s Speech Declaring War on Ukraine](#)
 - [“Why is Vladimir Putin Still in Power?”](#)
- Ukraine Links:
 - Ukrainian History & Profile- [Link 1](#), [Link 2](#)
 - [Ukraine’s History & Centuries-long road to independence](#) (Video Clip)
 - [“What to know about Ukrainian President Volodymyr Zelensky”](#)
 - [Ukrainian Resources](#)
- European Union Links:
 - [Communication in the EU via many languages](#)
 - [How does the EU work?](#) (Video Clip)
 - [EU: All you need to know in under 2 minutes](#) (Video Clip_
 - [Euro](#)
- NATO Links:
 - [NATO Overview](#)
 - [History of NATO](#) (Video Clip)
 - [NATO Fact Sheet](#)
 - [NATO in the Post-Cold War Era](#)

Name: _____

Date: _____

Pd: _____

Foreign Policy Case Study: Russia's Invasion of Ukraine

Part I: Basics

Directions: In the space below, respond to the following questions. You are BRAINSTORMING, meaning you should list either what you know or your best guesses / what you think is right!

WHAT?	What do you know about Russia's invasion of Ukraine?
WHERE?	Where are these events taking place? Be specific- describe places in relation to other places
WHEN?	When did the conflict begin?
WHY?	Why are these events happening? What bigger issues are behind the conflict, and why did it start?
WHO?	Who is involved? Think beyond just the two main countries- but think on a bigger scale about who else might be affected or care about what happens in this conflict!

Part II: Map

Directions:

- Choose 3 colors and fill in the KEY in the bottom left of your map
 - One color should represent countries that are members of the European Union AND NATO,
 - A second color should represent countries that are in NATO but not in the European Union.
 - A third color should represent countries that are in the European Union but are NOT in NATO, and
- Using those colors, color in each country on the map to showcase which groups it belongs to. (Use [this link](#) to help)
- Then, outline Russia in Black and Ukraine in a Red.
- Draw an arrow in the direction of where the United States is located in BLUE and write "U.S."

Europe



	Countries that are in the European Union and in NATO
	Countries that are in NATO but NOT the European Union
	Countries that are in the European Union but NOT NATO



- Using your completed map, fill in the countries below:

Countries that are in the European Union and in NATO

- | | | |
|----------|-----------|-----------|
| 1. _____ | 8. _____ | 15. _____ |
| 2. _____ | 9. _____ | 16. _____ |
| 3. _____ | 10. _____ | 17. _____ |
| 4. _____ | 11. _____ | 18. _____ |
| 5. _____ | 12. _____ | 19. _____ |
| 6. _____ | 13. _____ | 20. _____ |
| 7. _____ | 14. _____ | 21. _____ |

Countries that are in NATO but NOT the European Union

- | | | |
|----------------------|----------|----------|
| 1. The United States | 4. _____ | 7. _____ |
| 2. Canada | 5. _____ | 8. _____ |
| 3. _____ | 6. _____ | 9. _____ |

Countries that are in the European Union but NOT NATO

- | | | |
|----------|----------|----------|
| 1. _____ | 3. _____ | 5. _____ |
| 2. _____ | 4. _____ | |

Part III: Background Research

Directions: Using the guiding questions on the board, do research on your assigned country or organization. Use multiple websites to double-check your information and facts,

Start by making sure you can answer (and can explain, not just read off the site or your paper) the questions posted, then include at least 2 more important pieces of information you learn.

Russia:	Ukraine:

<p>The European Union:</p>	<p>NATO (North Atlantic Treaty Organization):</p>
<p>The United States</p>	

Part IV: Action

Directions: What did each group do or experience, & why?

	Russia	Ukraine	EU	US	NATO
<p>Step 0: Invasion</p>					
<p>Step 1: _</p> <p>_____</p>					

Step 2: <hr/>					
Step 3: <hr/>					

Part V: What Comes Next?

To review, summarize the current situation in Russia & Ukraine in just 3 points that you think are the most important:

- 1.
- 2.
- 3.

What will happen next? Come up with 3 possible actions that COULD possibly happen in the future.

-
-
-

Lastly, pretend for a moment that you are the leader of each of the following groups.

Describe, in specific details, what you would do to respond to the crisis, in its current state, if you were the leader of:

The United States:

The European Union:

NATO:

Foreign Policy Case Study:

—Russia's Invasion of Ukraine

and What it means for the EU, NATO, and the United States



01

WHAT?

What happened? What do you already know about Russia's invasion of Ukraine?

02

WHERE?

Where are these events taking place? What part of the world? Near what other places?

03

WHEN?

When did the conflict begin?

04

WHY?

Why are these events happening? What issues behind the conflict, and why?

05

WHO?

Other than Russia and Ukraine, who are the other countries/groups that are involved in the conflict? How so?



Warm Up:
THE BASICS



01 WHAT?



02 WHERE?



03 WHEN?



04 WHY?



05 WHO?



What are the EU and NATO?



The European Union

“A supranational political & economic union of 27 European states” Like a level above Federalism

Created because....?

Purpose:



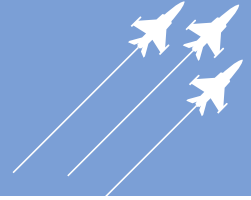
North Atlantic Treaty Organization (NATO)

Defensive alliance of the U.S. & Western European countries created to protect against the Soviet Union (Russia+) during the Cold War

Purpose:

MAP

1. *Choose 3 colors and fill in the KEY in the bottom left of your map*
 - a) *One color should represent countries that are members of the European Union AND NATO,*
 - b) *A second color should represent countries that are in NATO but not in the European Union.*
 - c) *A third color should represent countries that are in the European Union but are NOT in NATO, and*
2. *Using those colors, color in each country on the map to showcase which groups it belongs to. (Use QR code to help)*
3. *Then, outline Russia in Black and Ukraine in a Red.*
4. *Draw an arrow in the direction of where the United States is located in BLUE and write "U.S."*
5. *When you have finished coloring your map, use it to fill in the lists. If you're missing some, go back to the map linked and look closely!*



BACKGROUND RESEARCH

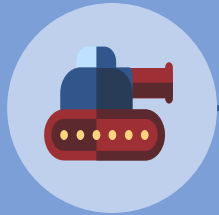
Directions *Using these guiding questions, research your assigned country or organization. Use multiple websites to double-check your information and facts,*

Start by making sure you can answer (and can explain, not just read off the site or your paper) these questions, then find and write down at least 2 more important pieces of information you learn.

Russia	Ukraine	The European Union	NATO
<p>What makes Russia difficult to govern?</p> <p>What was Russia's government like in the past?</p> <p>Why is Putin in power?</p> <p>Why do they want to take over Ukraine?</p>	<p>What was theKievanRus? Who ruled the territory that is now Ukraine from the 1800s - 1900s?</p> <p>Who is the leader of Ukraine? How did he get into power?</p> <p>What resources does Ukraine have?</p>	<p>Who is in the EU?</p> <p>How do they communicate?</p> <p>Why was the EU created?</p> <p>What kinds of things does the EU organize / make laws & policies about?</p> <p>What is the euro?</p>	<p>What is an alliance?</p> <p>What does NATO do?</p> <p>How has their role changed since the Cold War ended?</p>

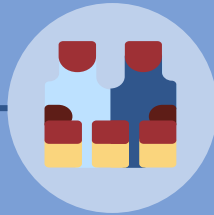
A TIMELINE OF THE CONFLICT

Step 0



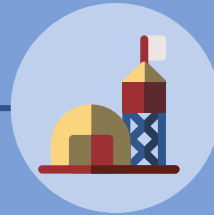
The Invasion

Step 1



Diplomacy—
Talk it out!

Step 2



Sanctions—
Economic
pressure

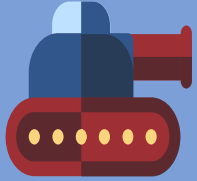
Step 3



Military
Intervention



What did each group do or experience at each stage, & why?

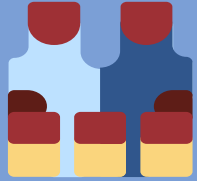


Invasion

- Russia
- Ukraine
- EU
- US
- NATO

What should they do next?

What did each group do or experience at each stage, & why?

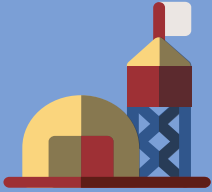


Diplomacy

- Russia
- Ukraine
- EU
- US
- NATO

Why did we try this first? Why did it fail?!

What did each group do or experience at each stage, & why?



Economic Sanctions

- Russia
- Ukraine
- EU
- US
- NATO

How do sanctions impact you?!

-Oil & Gas?

-Refugees & migrants?

-Gas prices & conversations about migration & immigration impact U.S. & European politics, parties, and elections...

What do sanctions look like? Who decides to implement them? Who feels the effects?

What did each group do or experience at each stage, & why?

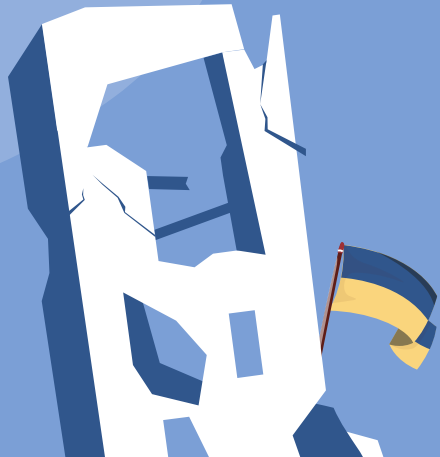


Military Intervention

- Russia
- Ukraine
- EU
- US
- NATO

What are the consequences of going to war? Why do we try to avoid it at all costs?

So what
comes
next?



THE CONFLICT IN THREE PARTS

Summarize the current situation in Russia & Ukraine in just 3 points that you think are the most important:



- Point 1

- Point 2

- Point 3

THE FUTURE **THREE** POSSIBILITIES

What will happen next? Come up with 3 possible actions that COULD possibly happen in the future.

- Possible Future Event/Action 1
- Possible Future Event/Action 2
- Possible Future Event/Action 3



In the margins, rank these three possibilities from #1 (the most likely to happen, in your opinion) to #3 (least likely to happen, you think)

THE RESPONSES OF THE THREE POWERS

Pretend for a moment that you are the leader of each of the following groups.

Describe, in specific details, what you would do to respond to the crisis, in its current state, if you were the leader of:



- The United States
- The European Union
- NATO

THANKS!



CREDITS: This presentation template was created by [Slidesgo](#), including icons by [Flaticon](#), infographics & images by [Freepik](#).

Please keep this slide for attribution

ICON PACK: MILITARY

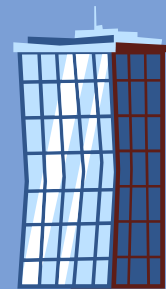


ALTERNATIVE RESOURCES

Here's an assortment of alternative resources whose style fits the one of this template:

Vectors:

- Hand drawn flat design ukraine war illustration
- Hand drawn flat design pray for ukraine illustration



Fonts & colors used

This presentation has been made using the following fonts:

Passion One

(<https://fonts.google.com/specimen/Passion+One>)

Antic

(<https://fonts.google.com/specimen/Antic>)

#30568c

#7b9fd6

#ffffff

#bde1ff

#fad57d

#9e3035

#5e1d17

#212529

