

Brussels-Lux Study Tour 2022

K-12 Teacher Unit Planning Template

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Name: Julia Vaughan		Unit Plan: Weeks of: 10-07/11/04 (Fridays only)	
		Subject/Grade Level: Reading (7th grade)	
Unit Title:	Blending Lesson on the Formation of the EU		
Unit Narrative:	Students will consider the different aspects of the social construct of middle school and will think about how this relates to the formation of a government with many various cultures. Students will learn about the formation of the EU, and how to evaluate whether or not the cooperative efforts have made it successful in the modern era. Students will be given blended lessons and a cooperative project to promote differentiation and understanding by all.		
Standards:	7. H.2.2. Evaluate the effectiveness of cooperative efforts and consensus building among the nations regions and groups (e.g. Humanitarian efforts, United Nations, World Health Organization, Non Governmental Organizations, European Union and Organization of American States.		
Objectives			
To teach about the formation of the EU and its effectiveness in			
Big Ideas			
→ The reasoning of the formation of the EU			
Essential Questions			
→ Has the European Union achieved its mission of continental peace?			
→ How does the European Union make laws?			
→ What governing institutions does the European Union have?			
Learning Acquisition and Assessment			
Students will know... (content/concepts)	Students will be able to... (skills, performance tasks)		
→ the history of the formation of the EU	→ discuss about current effort regarding EU stability		
→ modern efforts to sustain peace	→ write a reflection about why the EU was created		
→ governing bodies of the EU	→ name the EU capital		
Formative Assessments	Summative Assessments		
→ exit tickets, pre and post quiz outlining some of the most relevant facts about the formation and governing bodies of the EU	→ Slide show presentation (collaborative effort) outlining different aspects of the EU		

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Learning Activities (1 week – 5 days): Lesson introduction, body, and closing	
Day 1	<ul style="list-style-type: none"> → Google forms with 3 opening questions to gauge student knowledge of the EU Google Form → Socratic session with brainstorming: discuss how middle school is governed considering students of different races, socio-economic statuses, cultural backgrounds. What are some of the things middle school does to ensure the peace and safety of the students? What considerations does the school have to consider to create a peaceful place? What rules are essential? (15 -20 minutes) → Watch video/read text about formation of EU (Google Classroom) (10-15 minutes) Read Lower readers Watch → Class closing (3-5 minutes)
Day 2	<ul style="list-style-type: none"> → Rewatch video/ read text about the formation of the EU. . Read Lower readers Watch → Use a playlist of activities to have students to reinforce learning. (i.e. expert interview, summaries, filling in thinking maps)
Day 3	<ul style="list-style-type: none"> → View Slides on “The Governing Institutions of the EU” from CES → Have students use FLIPGRID to explain how the EU works.
Day 4	<ul style="list-style-type: none"> → Socratic seminar on modern challenges of the EU. Have students pick one aspect of the challenges listed and begin researching topics with given resources to create a collaborative slide show.
Day 5	<ul style="list-style-type: none"> → Share slideshow with class. Have students discuss what was learned. Complete Google Forms to compare growth in understanding. Google Form
Resources and Materials	
<ul style="list-style-type: none"> → flipgrid, student chromebooks, Google Classroom, Google Slides, google forms, 	

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