# Brussels-Lux Study Tour 2022
## K-12 Teacher Unit Planning Template

<table>
<thead>
<tr>
<th>Name: Lisa Keener</th>
<th>Unit Plan: Five Lessons</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Unit Title:</strong> Introduction to the European Union</td>
<td><strong>Subject/Grade Level:</strong> Economics and Personal Finance / 12th Grade</td>
</tr>
</tbody>
</table>

**Unit Narrative:**
This unit will serve as a basic introduction to the European Union. Classes will be focusing on countries involved in the EU, geography, languages, and currency.

**Standards:**
- EPF.E.1.2 Distinguish market structures in terms of economic characteristics and the roles they play in decision-making and opportunity costs.
- EPF.E.4.1 Explain the impact of trade on the interdependence between nations.

**Objectives**

→ Students will learn about EU organization, countries that participate, markets, languages and money

**Big Ideas**

→ A brief introduction to the EU and its countries

**Essential Questions**

→ What is the EU? What are the three main bodies and their functions?
→ What countries chose to participate in the EU?
→ What markets does each EU country have?
→ What languages are spoken in each country? What does the EU have so many languages?
→ What is the EURO? How does this currency compare the US dollar?

**Learning Acquisition and Assessment**

<table>
<thead>
<tr>
<th>Students will know… (content/concepts)</th>
<th>Students will be able to… (skills, performance tasks)</th>
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<tbody>
<tr>
<td>EU organizations, countries, markets, languages and currency</td>
<td>Briefly explain what the EU is.</td>
</tr>
<tr>
<td></td>
<td>List the three main bodies of the EU and their functions.</td>
</tr>
<tr>
<td></td>
<td>List several countries and their markets in the EU.</td>
</tr>
<tr>
<td></td>
<td>Recognize several languages spoken in the EU.</td>
</tr>
<tr>
<td></td>
<td>Recognize the Euro and other currencies used in the EU, and be able to convert currencies.</td>
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**Formative Assessments**

→ Map with countries labeled, languages spoken, and currencies used.

**Summative Assessments**

→ Country Project / Presentations
→ Questions on the Unit exam

**Learning Activities (1 week – 5 days): Lesson introduction, body, and closing**

### Day 1

→ **INTRODUCTION TO THE EUROPEAN UNION**
→ EU countries pretest. This map will serve as worksheet of sorts for several activities. [https://drive.google.com/file/d/11G-YsedpVEJMeXg7QwlLxRlmy4wil6/view](https://drive.google.com/file/d/11G-YsedpVEJMeXg7QwlLxRlmy4wil6/view)
→ Research the basic structure of the EU
→ Three main bodies of EU, and their functions. Students should take notes. [https://european-union.europa.eu/easy-read_en](https://european-union.europa.eu/easy-read_en)

### Day 2

→ **LANGUAGE AND GEOGRAPHY**
→ Complete an EU countries map using pretest from Day 1, Identify each nation
→ Identify each of the 24 languages spoken in the EU
| **Day 3** | → **MONEY, COINS AND MARKETS FOR EACH COUNTRY**  
→ Students will research the money used in countries within the EU. The money will be added to their map. Students should use the conversion calculator to  
[https://flagsworld.org/currencies-europe.html](https://flagsworld.org/currencies-europe.html)  
→ Learn something new about each country's markets. This information will be added to their countries map.  
|---|---|
| **Day 4** | → **INDIVIDUAL PROJECTS**  
→ Using the wheel of names, each student will randomly be assigned a country. Students should produce a poster about their country. Posters will be presented in class on day 5.  
→ Each poster should include the following: name of country, flag, EU map with country highlighted, year the country joined the EU, population % of the country inside the EU, major markets, languages spoken in the county (must include examples of the word “Hello” in each language), and money used (must include a picture of bills and coins for each monetary unit used and a conversion compared to an American dollar)  
[https://www.xe.com/currencyconverter/convert/?Amount=1&From=CAD&To=USD](https://www.xe.com/currencyconverter/convert/?Amount=1&From=CAD&To=USD)  
[https://wheelofnames.com/](https://wheelofnames.com/) |
| **Day 5** | → **PRESENTATION OF PROJECTS** |
| **Resources and Materials** | → [https://drive.google.com/file/d/11G-YsedpVEJMfzXg7QwLxeRLmy4wil6/view](https://drive.google.com/file/d/11G-YsedpVEJMfzXg7QwLxeRLmy4wil6/view)  
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### Objectives

- Students will learn about EU organization, countries that participate, markets, languages and money

### Big Ideas

- A brief introduction to the EU and its countries

### Essential Questions

- What is the EU? What are the three main bodies and their functions?
- What countries chose to participate in the EU?
- What markets does each EU country have?
- What languages are spoken in each country? What does the EU have so many languages?
- What is the EURO? How does this currency compare the US dollar?

### Learning Acquisition and Assessment

#### Students will know… (content/concepts)

- EU organizations, countries, markets, languages and currency

#### Students will be able to… (skills, performance tasks)

- Briefly explain what the EU is.
- List the three main bodies of the EU and their functions.
- List several countries and their markets in the EU.
- Recognize several languages spoken in the EU.
- Recognize the Euro and other currencies used in the EU, and be able to convert currencies.

#### Formative Assessments

- Map with countries labeled, languages spoken, and currencies used.

#### Summative Assessments

- Country Project / Presentations
- Questions on the Unit exam

### Learning Activities (1 week – 5 days): Lesson introduction, body, and closing

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#### Day 2

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- Complete an EU countries map using pretest from Day 1, Identify each nation
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