

# Brussels-Lux Study Tour 2022

## K-12 Teacher Unit Planning Template

Name: Jeanette Price		Unit Plan	
		Subject/Grade Level: English, French, Social Studies 6-12	
<b>Unit Title:</b>	Cause and Effect: Introduction to the European Union		
<b>Unit Narrative:</b>	Students begin their study of the European Union by understanding key civic terms such as democracy and treaty. Students will be able to conceptualize two key historical events that influenced the development of the European Union: World War II and the fall of the Soviet Union.		
<b>Standards:</b>	CCSS.ELA-LITERACY.RH.9-10.4 Determine the meaning of words and phrases as they are used in a text, including vocabulary describing political, social, or economic aspects of history/social science. CCSS.ELA-LITERACY.RH.9-10.3 Analyze in detail a series of events described in a text; determine whether earlier events caused later ones or simply preceded them.		
<b>Objectives</b>			
→ Students will be able to connect the establishment and development of the European Union to key historical events of the 20th century.			
<b>Big Ideas</b>			
→ What exists today is influenced by the past.			
→ Understanding the influence of the past helps us understand the world today.			
<b>Essential Questions</b>			
→ What is the European Union?			
→ What was the purpose of the European Coal and Steel Community?			
→ How did the European Union come to be?			
→ What is the mission of the European Union today?			
→ How do historical events influence the goals of the European Union today?			
<b>Learning Acquisition and Assessment</b>			
Students will know... (content/concepts)		Students will be able to... (skills, performance tasks)	
→ How the European Union developed		→ Discuss the greater context that 20th century history had on the development of the EU, specifically World War II and the fall of the Soviet Union	
→ Key treaties, dates, terms, and events that influenced the development of the European Union			
→ Terms including treaty, democracy, the Iron Curtain, the Berlin Wall, and EU member states			
Formative Assessments		Summative Assessments	
→ <a href="#">Edpuzzle on "What is the EU?"</a>		→ <a href="#">Me &amp; the EU Quiz</a>	
→ <a href="#">Nearpod Lecture &amp; Embedded Assessment</a>		→ <a href="#">Perspective Taking on the European Union</a>	

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Learning Activities (1 week – 5 days): Lesson introduction, body, and closing	
Day 1	<ul style="list-style-type: none"> <li>→ <a href="#">Edpuzzle</a> on “What is the EU?”</li> <li>→ Discuss final question: “What does the European Union want to achieve for its citizens?”</li> <li>→ Make a one to two sentence summation of the answer to the question.</li> </ul>
Day 2	→ <a href="#">Nearpod Lecture</a> “Introduction to the EU” You may choose to do this as just a lecture presentation or you may choose to launch it as an active teacher-paced Nearpod where students answer questions. Students can also complete a self-paced Nearpod activity.
Day 3	→ Nearpod Lecture Review (Repeat Nearpod content with focus on quiz and matching questions. All questions are self-grading.)
Day 4	<ul style="list-style-type: none"> <li>→ <a href="#">Me &amp; the EU Quiz</a></li> <li>→ <a href="#">Answer Key</a></li> </ul>
Day 5	<ul style="list-style-type: none"> <li>→ <a href="#">Perspective Taking on the European Union</a></li> <li>→ Revisit the class answer to the question “What does the European Union want to achieve for its citizens?”</li> <li>→ Connect the perspective taking writing on the historical origins of the European Union to its goals today.</li> </ul>
Resources and Materials	
Formative Assessments <ul style="list-style-type: none"> <li>→ <a href="#">Edpuzzle on “What is the EU?”</a></li> <li>→ Google Slides: <a href="#">Nearpod Lecture &amp; Embedded Assessment</a></li> <li>→ <a href="#">Editable Nearpod Link of Google Slides Lecture</a></li> </ul>	Summative Assessments <ul style="list-style-type: none"> <li>→ <a href="#">Me &amp; the EU Quiz</a></li> <li>→ <a href="#">Perspective Taking on the European Union</a></li> </ul>