

Brussels-Lux Study Tour 2022

K-12 Teacher Unit Planning Template

Name: Michele Mar		Unit Plan: Weeks of March 27-31, 2023. And April 3-7, 2023
		Subject/Grade Level: 11 th and 12 th grades AP US History
Unit Title:	The globalization of China and its increasing participation in the EU as it relates to increasing trade and importance of free trade and human rights in the EU, US, and China. Without a doubt, there growing importance of China's economic relationship affected by human rights as espoused by the EU mission.	
Unit Narrative:	EU and China's relationship and China's foreign policy role in the new world order. There are several topics that may arise when discussing free trade, globalization and human rights in China, the EU and the US. For example, how are human rights viewed by the EU as it relates to China, Russia, and the US? How does the EU navigate the increasing world tensions in Russia, China, and the EU as it relates to human rights? These are not easy questions to answer, especially when analyzing prejudice and racism in both the US and the EU. These questions will be discussed in Days 1-5 in this lesson module.	
Standards:	AP US History Unit 8-1945-1980 and Unit 9-1980 to Present. By Units 8-9 in AP US History, students will understand the relationship with both EU and China. This lesson will assist students to understand the nuance between the countries on the global front. 9.1 Contextualizing Period 9 -Explain how a specific historical development or process is situated within a Broader historical context. 9.2 Moving into the 21 st century, the nation experienced and significant technological, economic, and Demographic changes (especially China and the EU) 9.4 A Changing Economy (focus on globalization and symbiotic relationship between China and EU). 9.6 Challenges of the 21 st Century (focus on China and the EU)	
Objectives		
<ol style="list-style-type: none"> 1. Explain the significance of a source's point of view, purpose, historical situation, and or audience between Chinas' and EU. 2. Explain a historical concept, development, or process of EU and its human rights as regards to China and EU. 3. Students will analyze the current documents on China and EU and its relationship at the end of this lesson, especially 4. Analyze how will EU grapple with China's silence with regards to Russia's invasion in Ukraine. 5. Analyze how will the EU deal with China's human rights violations. 6. Analyze the relationship in trade, economic, and technological trade between China and EU. 7. Analyze the globalization and the relationships between China and EU. 8. Explain what China's viewpoint of its role in the EU is and its human rights mission. 9. Explain why and how is human rights a central tenant of the EU mission? How does it relate to the China/EU Relationship. In addition, how does the role of human rights affect the Roma and immigrants to the EU. <ol style="list-style-type: none"> a. Explain how the EU leads to navigation in a world when human rights might not be sacred in China, the EU, and even the US. Students will come to understand that all countries have a past of racism and prejudice in its past. Both the US and EU had a racist past when dealing with slavery and colonialism, and this topic will be addressed in this module. 		
Big Ideas		
<ol style="list-style-type: none"> 1. Analyze the EU's strategic outlook toward China. Is China a rival or partner in EU/China relations? 2. Analyze the most important relationship between China and EU. 3. Analyze what is more important, economic relationship or China's human rights violations? 4. China's role of mediator between Russia, EU, and Ukraine. 		
Essential Questions		
<ol style="list-style-type: none"> 1. "Beijing and Brussels have long been at odds over human rights issues and economic practices. 2. How will the EU and US deal with the increasing economic power of China. 3. The recent EU-China summit ended without significant breakthroughs, as the Comprehensive Agreement on <ol style="list-style-type: none"> a. Investment remains unsigned. 4. Now, Russia's invasion of Ukraine could further jeopardize any future cooperation. 5. How will the war in Ukraine impact China-EU relations going forward? 6. Where does Europe stand amid ongoing U.S.-China competition? 7. And what are the possible pathways to cooperation between China and the EU?" (Carnegie Endowment for 		

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International Peace).

Learning Acquisition and Assessment

Students will know... (content/concepts)

- History of the EU, background of goals of the EU, the relationship between the EU and China. How are human rights viewed in the EU, China, and the US? What are the differences between the countries? How are the Roma and recent immigrants treated in the EU? How is slavery, racism, and prejudice treated in the US and EU? Students will begin this lesson with several questions about human rights as it relates to China, the EU, and the US.
- 1. Why and how is human rights espoused in both China, the EU, and the US?
- How are immigrants treated in the US and EU? Is there prejudice toward any members of the immigrant community?
- How does the EU member states view immigrants and the Roma?
- How are sovereign countries expected to treat minority groups in China, the EU, and the US?
- Does an outside organization such as the US or EU have a right to expect China to treat its minority groups differently?
- How does the mission statement of human rights affect the role of China, the US, and the EU?
- How should trade partners in a global world relate to one another as the topic of human rights is discussed?
- Does China or the EU have a right to expect the US to treat its minority members differently?
- Does the EU have a right to expect China to treat its minority members?

Students will be able to... (skills, performance tasks)

- Complete a dialogue between Chinese delegates And EU delegates. Students will complete a Model UN activity in which both EU and China will have diplomatic roles in discussing free trade, human rights, and both roles in dealing with Russia and the US.

Formative Assessments

- Students will choose one topic on EU and China's relationship to create a PowerPoint presentation from the documents listed for each day. Students will work in small groups of 3-4 students to choose one topic that we read about or watch a video on the topic. After viewing the documents and watching the videos on the topic they may produce a PowerPoint presentation to share with their peers.

Summative Assessments

- Students will complete a Document Based Question using 6-7 primary documents on the Topic of EU-China relationship. Students will create An essay Question and choose 6-7 docs to answer the essay. The documents are listed below in Day 1 to Day 5 in this lesson module.

Learning Activities (1 week – 5 days): Lesson introduction, body, and closing

Day 1

- EU History, Values and Principles that will be evaluated on Day 1 and how they fit with the EU/China relationship.
- This Wilson Center publication explains the history between China and EU.
- https://www.wilsoncenter.org/publication/europe-and-the-rise-china-and-europe?gclid=Cj0KCCQjwidSWBhDdARIsAloTVb3ZR8jvNCR83XXrWX_c2sw-2UGj9GCzItGibUavWyzKLZIwoj46b8oaAk2VEALw_wcB

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	<ul style="list-style-type: none"> → file:///Users/micheleamar/Downloads/1%20Sassateli%20The%20Arts,%20the%20State,%20and%20the%20EU%20/ →
Day 2	<ul style="list-style-type: none"> → EU's diplomatic values with China in the wake of Russia's invasion of Ukraine. → The silence of China in this Diplomatic situation between Europe and Russia. How does EU use carrots and not sticks When telling China what to do in Taiwan and toward other minorities. → Students will read this document to have background on China and EU and the emerging world order. → https://media.carnegie.org/filer_public/10/97/1097d838-f88c-47ba-a686-cd5502364570/discussion-paper-collection-et-al_final-with-cover.pdf? → Students will read the EU/China factsheet to give everyone the background of diplomacy between the two entities. → https://www.eeas.europa.eu/eeas/eu-china-relations-factsheet_en → https://www.cfr.org/backgrounder/chinas-massive-belt-and-road-initiative → http://english.www.gov.cn/beltAndRoad/ →
Day 3	<ul style="list-style-type: none"> → Importance of China's investment in the EU countries and EU countries investments in China. → Listen to podcast titled "Beyond the Pacific: Ian Bremmer on China's influence in Europe" on China and EU trading partners: → https://egfound.org/2021/04/beyond-the-pacific-ian-bremmer-on-chinas-influence-in-europe/?https://egfound.org/2021/03/memories-of-gitmo-mohamedou-ould-slahi-on-his-14-years-at-guantanamo-bay-prison/&gclid=Cj0KCQjwidSWBhDdARIsAIoTVb0CvxEYtwyQ8Ey8jaIeXIwLS1mHOZO7gxOC2cA90UfqauA6-zqc0EwaAqeqEALw_wcB → Discuss partnership in Europe and China. Both have a symbiotic and interdependence with China and Europe. → Dependence on China's tourism and students in both Europe and the US. The relationship will have to be maintained → For the reasons listed above. → The global supply chain is of utmost important to both China and EU. → China's rising power and its decoupling. How does the EU deal with China. → http://english.www.gov.cn/beltAndRoad/ →
Day 4	<ul style="list-style-type: none"> → Possible diplomatic role of China as a mediator between Ukraine and Russia conflict with the EU. → How can China strengthen its role in mediation. → There are several excellent articles and videos on the Relationship between China and the EU. This "Chinafile" has expert advice from leaders in the field. → https://www.chinafile.com/conversation/europes-china-policy-has-taken-sharp-turn-where-will-it-go-next → DW broadcast for 15 minutes on the Strained relations at EU-China summit: Europe urges China not to side with Russia (DW News) https://www.youtube.com/watch?v=-mYpFFs3e54 → This National Committee on US-China Relations interview, "Not business as Usual: EU-China relations at a Crossroads" https://www.youtube.com/watch?v=tg3SnnMTFo4
Day 5	<ul style="list-style-type: none"> → Strength of China and EU's relationship (human rights, climate, economics, technology) → Review the tenets of EU, rule of law, human rights, and technology. → Address the rise of the middle class in China. → How has the EU and China addressed the interdependence of their relationship. → Address how China has maintained its economic relationship with the EU and US. → What is the role of China and its mission statement as it relates to human rights in Chiana. → https://www.eeas.europa.eu/sites/default/files/documents/EU-China_Factsheet_01Apr2022.pdf → Trade between the EU and China: → https://www.bruegel.org/sites/default/files/wp_attachments/WP-2019-09-China-finalincl-edit.pdf → https://carnegieendowment.org/2021/03/24/europe-s-tightrope-diplomacy-on-china-pub-84159

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Resources and Materials

- <https://www.carnegie.org/our-work/article/council-foreign-relations-report-analyzes-changing-world-order/>
- <https://carnegieendowment.org/2022/04/12/china-eu-relations-amid-ukraine-crisis-event-7859>
- https://www.eeas.europa.eu/eeas/eu-china-relations-factsheet_en
- <https://www.chinawhisper.com/top-10-china-news-sites-in-english/>
- <https://www.chinafile.com/conversation/europes-china-policy-has-taken-sharp-turn-where-will-it-go-next>
- <https://carnegieendowment.org/2022/05/10/russia-s-invasion-of-ukraine-has-jeopardized-china-eu-relationship-pul-87107>
- https://www.wilsoncenter.org/publication/europe-and-the-rise-china-and-europe?gclid=CjwKCAjw5s6WBhA4EiwACGncZVb5LaLsYlm5sLl_6Ibh1r7RPJo3kQxBXtrCSf2Kb6hjbOIPX13qZ
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