

# Brussels-Lux Study Tour 2022

## K-12 Teacher Unit Planning Template

Name: Lisa Keener		Unit Plan: Five Lessons	
		Subject/Grade Level: Economics and Personal Finance / 12 <sup>th</sup> Grade	
Unit Title:	Introduction to the European Union		
Unit Narrative:	This unit will serve as a basic introduction to the European Union. Classes will be focusing on countries involved in the EU, geography, languages, and currency.		
Standards:	EPF.E.1.2 Distinguish market structures in terms of economic characteristics and the roles they play in decision-making and opportunity costs. EPF.E.4.1 Explain the impact of trade on the interdependence between nations.		
<b>Objectives</b>			
→ Students will learn about EU organization, countries that participate, markets, languages and money			
<b>Big Ideas</b>			
→ A brief introduction to the EU and its countries			
<b>Essential Questions</b>			
→ What is the EU? What are the three main bodies and their functions? → What countries chose to participate in the EU? → What markets does each EU country have? → What languages are spoken in each country? What does the EU have so many languages? → What is the EURO? How does this currency compare the US dollar?			
<b>Learning Acquisition and Assessment</b>			
Students will know... (content/concepts) → EU organizations, countries, markets, languages and currency		Students will be able to... (skills, performance tasks) → Briefly explain what the EU is. → List the three main bodies of the EU and their functions. → List several countries and their markets in the EU. → Recognize several languages spoken in the EU. → Recognize the Euro and other currencies used in the EU, and be able to convert currencies.	
Formative Assessments → Map with countries labeled, languages spoken, and currencies used.		Summative Assessments → Country Project / Presentations → Questions on the Unit exam	
<b>Learning Activities (1 week – 5 days): Lesson introduction, body, and closing</b>			
Day 1	→ <b>INTRODUCTION TO THE EUROPEAN UNION</b> → EU countries pretest. This map will serve as worksheet of sorts for several activities. <a href="https://drive.google.com/file/d/11G-YsedpVEJMFzXg7QwjLxeRLmy4wil6/view">https://drive.google.com/file/d/11G-YsedpVEJMFzXg7QwjLxeRLmy4wil6/view</a> → Research the basic structure of the EU → Three main bodies of EU, and their functions. Students should take notes. <a href="https://european-union.europa.eu/easy-read_en">https://european-union.europa.eu/easy-read_en</a>		
Day 2	→ <b>LANGUAGE AND GEOGRAPHY</b> → Complete an EU countries map using pretest from Day 1, Identify each nation → Identify each of the 24 languages spoken in the EU		

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	<p>Students will use Google translator. The simple word “Hello” will be researched in each language. Using headphones, students will listen to the language and write the word “Hello” in all 24 languages.</p> <p><a href="https://european-union.europa.eu/principles-countries-history/languages_en">https://european-union.europa.eu/principles-countries-history/languages_en</a></p> <p><a href="https://translate.google.com/">https://translate.google.com/</a></p>
Day 3	<p>→ <b>MONEY, COINS AND MARKETS FOR EACH COUNTRY</b></p> <p>→ Students will research the money used in countries within the EU. The money will be added to their map. Students should use the conversion calculator to</p> <p><a href="https://flagsworld.org/currencies-europe.html">https://flagsworld.org/currencies-europe.html</a></p> <p><a href="https://www.worldatlas.com/articles/the-currencies-of-the-european-nations.html">https://www.worldatlas.com/articles/the-currencies-of-the-european-nations.html</a></p> <p>→ Learn something new about each country’s markets. This information will be added to their countries map.</p> <p><a href="https://learning-corner.learning.europa.eu/play-games/eu-whats-it-all-about_en">https://learning-corner.learning.europa.eu/play-games/eu-whats-it-all-about_en</a></p> <p><a href="https://european-union.europa.eu/principles-countries-history/country-profiles_en">https://european-union.europa.eu/principles-countries-history/country-profiles_en</a></p>
Day 4	<p>→ <b>INDIVIDUAL PROJECTS</b></p> <p>→ Using the wheel of names, each student will randomly be assigned a country. Students should produce a poster about their country. Posters will be presented in class on day 5.</p> <p>→ Each poster should include the following: name of country, flag, EU map with country highlighted, year the country joined the EU, population % of the country inside the EU, major markets, languages spoken in the county (must include examples of the word “Hello” in each language), and money used (must include a picture of bills and coins for each monetary unit used and a conversion compared to an American dollar)</p> <p>→ <a href="https://www.xe.com/currencyconverter/convert/?Amount=1&amp;From=CAD&amp;To=USD">https://www.xe.com/currencyconverter/convert/?Amount=1&amp;From=CAD&amp;To=USD</a></p> <p>→ <a href="https://wheelofnames.com/">https://wheelofnames.com/</a></p>
Day 5	→ <b>PRESENTATION OF PROJECTS</b>
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