Name:McCombe		Unit Plan: Weeks of	
		Subject/Grade Level: AP European History 12th	
		Grade.	
Unit Title:	Will the European Union exist in 2040? A past, present and future look at the EU.		
Standards:	Topic 9.10 The European Union, Topic 9.15 Continuity and Change in the 20th and 21st		
	Centuries.		

Objectives

- → Students will create a presentation which explores
 - i) The History and Foundation of the European Union
 - ii) The current structures of the European Union
 - iii) Problems facing the European Union.

Key Concepts

- KC - 4.4.IV, 4.4IVA, 4.4IVB

Essential Questions

- → Day 1: Why and How did the EU develop in the post war era?
- → Day 2: What are the roles of the European Union?
- → Day 3: What are the strengths and weaknesses of the current political structure of the EU?
- → Day 4 & 5: Which of the current challenges to the EU poses the biggest long term existential concern?

Learning Acquisition and Assessment Students will be able to... (skills, performance tasks) Students will know... (content/concepts) → Reasons and purpose of EU → create a timeline that show the history of the EU → Current structures of the EU → create an artifact that shows → Challenges faced by EU understanding of current governmental process in the EU → present a persuasive argument as to how the EU will meet / fail to meet current challenges **Formative Assessments Summative Assessments** → Google quiz CFA to be given on Day 3. → Presentations on EU (day 5)



Learnir	ng Activ	rities (1 week – 5 days): Lesson introduction, body, and closing
Day 1 55min class	→	10 min Introduction: Student brainstorm five biggest challenges faced by western Europe in the decade after WW2. They will then pair-share with a partner and then with class. Teacher should take opportunity to review previous Unit 8 developments.
	\rightarrow	20min - Using https://europa.eu/learning-corner/eu-timeline/how-to-use-timeline students should create their own "10 defining moments" timeline which best show the political development of the European Union. That should be shared with the teacher and a friend.
	\rightarrow	5min Have students peer review their timeline with the same partner as before. They should create one unified timeline.
	\rightarrow	5 min each pair joins with another pair for a second round of peer review
	\rightarrow	10min - Teacher lead a discussion in which class creates a unified class "10 defining moments" timeline. (In a bigger class you could split class into 2 or 3 larger groups instead.
		Main EU-related concepts/activities:
	\rightarrow	History of the formation of the European
Day 2		Question: What are the roles of the European Union?
		Step 1: Depending on the number of students in you class assign 1 or 2 of the categories below for students to create a 90 second "elevator speech" on the policy areas they were assigned.

Public health	Climate action and the European Green Deal	Economy, finance and the euro	Migration and asylum	Borders and security
Business and industry	Single market	Digital economy and society	Employment and social affairs	Education and training
Research and innovation	Regional policy	Transport	Agriculture and rural development	Maritime affairs and fisheries
Environment	Energy	Foreign affairs and security policy	EU enlargement	European neighbourhood policy
Trade	International cooperation and development	Humanitarian aid and civil protection	Justice and fundamental rights	Food safety
Consumers	Banking and financial services	Competition	Taxation	Customs
Culture and media	Youth	Sport	Budget	Fraud prevention

Step 2: Give Students 15 minutes to research and prepare their speech. The image above came from https://op.europa.eu/webpub/com/eu-what-it-is/en/ which has sections on all of the policy areas.

Step 3: Handout the Roles of the EU bingo cards to the students (see PDF)

Step 4: Students can cross off their own topic and then must attempt to form a Bingo by sharing 90 second speeches. Students should keep brief notes on back of bingo card for each topic

Step 5: As students complete a Bingo they should show teacher - cards must have notes on back.

Step 6 (if Time) review some of the key roles with the class.

Main EU-related concepts/activities: Roles and Responsibilities of the EU Day 3 → Question: Day 3: → What are the strengths and weaknesses of the current political structure of the EU? → Step 1: Opener - Use the map linked below to have students fill in the country (5 - 15min) https://op.europa.eu/webpub/com/eu-andme/en/WHAT IS THE EUROPEAN UNION.html#Exercise 1 → Step 2 (5 min) (taken from EU and me) Have students name several places that the class could potentially take a class trip to → Step 3 (5 min) Have students read over the information at https://op.europa.eu/webpub/com/eu-andme/en/HOW DOES THE EU WORK.html#Who decides what in the EU? through exercise 6 (you can skip Exercise 5) → Step 4 (5 min) Assign each student a country from the EU (cards would work) have them look up the population and then have them write their country and population (to nearest million) on the board (if you don't have 1 to 1 devices you can do this part for students). Explain through simple vs double majority using exercise 6. → Step 5 - Explain to students that they can only vote for one field trip option. Give students 5 - 10 minutes to discuss, negotiate with each other to try and form both a simple and a double majority. Have them keep the math. → Step 6 after 10 minutes (or sooner) ask students whether they have met either requirement. (if you re on block you may want to give a few more minutes if you think they are close) Step 7 Debrief: 5mins Have students create a pro/con chart of the simulation - what works, what doesn't work. have them share with a partner, (2 min). Use the information to create a class chart of what the strength / weaknesses of the system is. Main EU-related concepts/activities: Day 4 Day 5 → Main Question: What is the biggest challenge to the EU's future? → With a partner students will prepare a presentation for a round table for day 5 (for planning purposes day 5 doesn't necessarily have to be the day after day 4. I would normally give at least one weekend for this.)



- → With higher level students should be able to research their own issues. With a younger/ lower level class you may want to assign issues. Examples include Migration, Nationalism, Brexit you may add as needed.
- → Make sure that there is not significant overlap of issues.
- → In Class discussion work
- → Before Discussion
- → Students should create a "press release" that outlines the problem and gives a set of quick facts about the issues. Each fact should have a citation to a reputable source. They should have a digital version that can be shared with all students prior to the discussion. Students should be given time to read through these statements.
- → Discussion Day
- → Part 1: Opening statements
- → This should be presented at the beginning of the discussion. Each pair should have up to 2 minutes to make the argument as to why their issue is the most problematic. It should be persuasive and should use outside research to support their argument.
- → Part 2: Discussion
- → Teacher should act as mediator and allow discussions between various groups about which issue is the biggest issue. The teacher should also interject their own questions to steer discussion as necessary.
- → After Discussion. Take home LEQ
- → Analyze the common political and economic problems facing the European Union in the and discuss the responses to these problems by member countries
- → Students can use outside sources but must create a work cited page.

Resources and Materials

Books/Articles Worksheets Social media accounts/other digital resources



\rightarrow	→ EU Roles Bingo Cards.	\rightarrow
	https://drive.google.co	
	m/open?id=1TTcqpOuw	
	B8UHrcBtAoHCSoSOyzA	
	DhoRp	

myfreebingocards.com

Safety First!

Before you print all your bingo cards, please print a test page to check they come out the right size and color. Your bingo cards start on Page 3 of this PDF.

If your bingo cards have words then please check the spelling carefully.

If you need to make any changes go to mfbc.us/e/uv5rf7

Play

Once you've checked they are printing correctly, print off your bingo cards and start playing! On the next page you will find the "Bingo Caller's Card" - this is used to call the bingo and keep track of which words have been called. Your bingo cards start on Page 3.

Vitrual Bingo

Please do not try to split this PDF into individual bingo cards to send out to players. We have a tool on the website to send out links to individual bingo cards. For help go to https://myfreebingocards.com/faq.

Help

If you're having trouble printing your bingo cards or using the bingo card generator then please go to https://myfreebingocards.com/faq where you will find solutions to most common problems.

Share

Pin these bingo cards on Pinterest, share on Facebook, or post this link: mfbc.us/s/uv5rf7

Edit and Create

To add more words or make changes to this set of bingo cards go to mfbc.us/e/uv5rf7

Go to myfreebingocards.com/bingo-card-generator to create a new set of bingo cards.

Legal

The terms of use for these printable bingo cards can be found at myfreebingocards.com/terms.

Have Fun!

If you have any feedback or suggestions, drop us an email on hello@myfreebingocards.com.

Bingo Caller's Card

Use your Bingo Caller's Card to call the bingo and keep track of which words you have already called.

Print two copies of the caller's card. Cut one copy up, fold the squares in half, and put them in a hat. To call the bingo, pull a square out of the hat, unfold it and read it out.

When you have called a word/number, tick it off on the second copy of the caller's card. You can use the second copy of the caller's card to check if a player has a winning card during a game.

Public Health	Climate Action	Economy	Migration	Borders and Security	Business and Industry	Single Market
Digital Economy	Employment	Education	Research and Innovation	Regional Policy	Transport	Agriculture
Maritime	Environment	Energy	Foreign Affairs	EU Enlargement	European Neighborhood Policy	Trade
International Cooperation	Humanitarian Aid	Justice	Food Safety	Consumers	Banking	Competition
Taxation	Customs	Culture and Media	Youth	Sport	Budget	Fraud Prevention

Food Safety	Borders and Security	Public Health	Climate Action	Economy
Sport	Energy	Regional Policy	Digital Economy	Foreign Affairs
Single Market	Employment	Environment	Business and Industry	Fraud Prevention
Competition	International Cooperation	Research and Innovation	Banking	Justice
Culture and Media	Taxation	Transport	Agriculture	Youth

Foreign Affairs	Education	Migration	Environment	Taxation
Food Safety	Culture and Media	Digital Economy	Youth	Regional Policy
Competition	Transport	Fraud Prevention	European Neighborhood Policy	Climate Action
Justice	Trade	Public Health	Single Market	Customs
Research and Innovation	Budget	Banking	EU Enlargement	Borders and Security

European Neighborhood Policy	Foreign Affairs	Employment	Research and Innovation	Single Market
Sport	Regional Policy	Customs	EU Enlargement	Public Health
Transport	Migration	Climate Action	Humanitarian Aid	Competition
Maritime	Education	Borders and Security	International Cooperation	Banking
Food Safety	Consumers	Environment	Agriculture	Fraud Prevention

International Cooperation	Research and Innovation	Trade	Fraud Prevention	Economy
Business and Industry	Regional Policy	Education	Banking	Migration
Employment	Energy	Taxation	Transport	Justice
Youth	Foreign Affairs	Maritime	European Neighborhood Policy	Food Safety
Competition	Single Market	Public Health	Budget	Humanitarian Aid

Economy	International Cooperation	Business and Industry	Agriculture	Regional Policy
Youth	Competition	Single Market	Culture and Media	Foreign Affairs
Environment	Humanitarian Aid	Banking	Borders and Security	Maritime
Trade	EU Enlargement	Digital Economy	Justice	Climate Action
Budget	Employment	Customs	Food Safety	Public Health

Economy	Borders and Security	Research and Innovation	Taxation	Food Safety
Budget	Climate Action	Sport	Maritime	Single Market
Environment	Competition	Foreign Affairs	Education	Employment
Agriculture	Transport	Regional Policy	European Neighborhood Policy	EU Enlargement
Energy	Migration	Culture and Media	Trade	Fraud Prevention

Justice	Budget	Fraud Prevention	Energy	Maritime
Research and Innovation	Single Market	Trade	Environment	Transport
Consumers	Foreign Affairs	Sport	Public Health	Climate Action
EU Enlargement	European Neighborhood Policy	Banking	Employment	Migration
Digital Economy	Competition	Economy	Education	Customs

Food Safety	Justice	Sport	Digital Economy	Culture and Media
Transport	Budget	Agriculture	Banking	International Cooperation
Taxation	Regional Policy	Migration	Economy	Business and Industry
Research and Innovation	Foreign Affairs	European Neighborhood Policy	Employment	Public Health
Borders and Security	Humanitarian Aid	Maritime	Climate Action	Competition

Culture and Media	Taxation	Youth	Migration	Sport
Customs	Education	Banking	Regional Policy	Fraud Prevention
Business and Industry	Climate Action	EU Enlargement	Economy	Transport
Food Safety	European Neighborhood Policy	Employment	Public Health	Justice
Trade	Competition	Environment	Single Market	Consumers

Youth	Energy	International Cooperation	Fraud Prevention	Borders and Security
Budget	Transport	Research and Innovation	Migration	Environment
Consumers	Competition	Regional Policy	Banking	Public Health
Agriculture	Education	Maritime	Food Safety	Foreign Affairs
Customs	Taxation	Economy	EU Enlargement	Justice

Humanitarian Aid	Borders and Security	Taxation	Youth	Sport
Food Safety	Banking	Climate Action	Transport	Employment
Research and Innovation	Culture and Media	Economy	Education	Single Market
Consumers	Foreign Affairs	EU Enlargement	Energy	Maritime
Justice	European Neighborhood Policy	Fraud Prevention	Environment	Budget

Environment	Consumers	Employment	Customs	Borders and Security
Competition	Education	Digital Economy	Regional Policy	Sport
Humanitarian Aid	Climate Action	EU Enlargement	Banking	Foreign Affairs
Maritime	Taxation	Justice	Research and Innovation	Economy
Trade	Transport	Food Safety	International Cooperation	Youth

Foreign Affairs	Customs	Maritime	Business and Industry	Education
Culture and Media	Budget	Climate Action	Employment	Justice
Sport	Migration	Taxation	Environment	Fraud Prevention
Food Safety	Competition	Consumers	Trade	Agriculture
Energy	Banking	International Cooperation	Digital Economy	Transport

Customs	Maritime	Business and Industry	EU Enlargement	Research and Innovation
Taxation	Budget	Foreign Affairs	Education	Youth
Employment	European Neighborhood Policy	Digital Economy	Transport	Competition
Humanitarian Aid	Public Health	Economy	Agriculture	Environment
Energy	International Cooperation	Banking	Fraud Prevention	Climate Action

Consumers	Transport	Culture and Media	Economy	Environment
European Neighborhood Policy	Borders and Security	International Cooperation	Education	Trade
Employment	Climate Action	Banking	Research and Innovation	Business and Industry
Regional Policy	Fraud Prevention	Maritime	Digital Economy	Sport
Food Safety	Foreign Affairs	Competition	Justice	Single Market

Banking	EU Enlargement	Employment	Competition	Justice
Migration	Youth	International Cooperation	Humanitarian Aid	Single Market
Research and Innovation	Foreign Affairs	Trade	Public Health	Maritime
Education	Agriculture	European Neighborhood Policy	Energy	Economy
Customs	Food Safety	Environment	Digital Economy	Regional Policy

Youth	Trade	Economy	Employment	Business and Industry
Climate Action	Sport	Maritime	Justice	Taxation
Fraud Prevention	Borders and Security	Consumers	Culture and Media	Customs
Research and Innovation	Agriculture	Digital Economy	Education	EU Enlargement
Environment	Public Health	Budget	Migration	Humanitarian Aid

EU Enlargement	Borders and Security	Agriculture	Business and Industry	Foreign Affairs
Education	Taxation	Food Safety	Employment	Energy
European Neighborhood Policy	Economy	Transport	International Cooperation	Digital Economy
Customs	Culture and Media	Trade	Fraud Prevention	Competition
Migration	Public Health	Sport	Climate Action	Consumers

Digital Economy	Competition	Migration	Budget	Customs
EU Enlargement	Maritime	Culture and Media	Trade	Business and Industry
Research and Innovation	Energy	Taxation	Education	Youth
European Neighborhood Policy	Public Health	Food Safety	Justice	Environment
Fraud Prevention	Climate Action	Foreign Affairs	Sport	Consumers

Education	Competition	Fraud Prevention	Single Market	Employment
Environment	Agriculture	Consumers	Energy	Regional Policy
Borders and Security	Economy	Maritime	Transport	Public Health
Sport	Humanitarian Aid	Digital Economy	EU Enlargement	Culture and Media
Foreign Affairs	Taxation	Budget	International Cooperation	Justice

Fraud Prevention	Research and Innovation	Energy	Employment	Consumers
Trade	European Neighborhood Policy	Food Safety	International Cooperation	Economy
Public Health	Migration	Banking	Youth	Business and Industry
Climate Action	Transport	Budget	Maritime	Customs
Regional Policy	Justice	Taxation	Environment	Sport

EU Enlargement	Trade	Agriculture	Business and Industry	Energy
Customs	Economy	Environment	Borders and Security	Banking
Justice	Foreign Affairs	Culture and Media	Humanitarian Aid	Migration
Food Safety	Digital Economy	Education	Regional Policy	Budget
Research and Innovation	Single Market	Fraud Prevention	Public Health	International Cooperation

Digital Economy	Customs	Agriculture	Public Health	Budget
Environment	Fraud Prevention	Youth	European Neighborhood Policy	Justice
Foreign Affairs	International Cooperation	Culture and Media	EU Enlargement	Sport
Single Market	Research and Innovation	Competition	Consumers	Education
Trade	Migration	Maritime	Humanitarian Aid	Energy

European Neighborhood Policy	Humanitarian Aid	Competition	Borders and Security	Single Market
Public Health	Digital Economy	Employment	Energy	Trade
Maritime	International Cooperation	Economy	Business and Industry	Consumers
Education	Youth	Culture and Media	Environment	EU Enlargement
Agriculture	Budget	Customs	Migration	Climate Action

European Neighborhood Policy	Trade	Education	Public Health	International Cooperation
Transport	Business and Industry	EU Enlargement	Budget	Research and Innovation
Culture and Media	Agriculture	Customs	Justice	Regional Policy
Single Market	Employment	Digital Economy	Migration	Borders and Security
Taxation	Sport	Fraud Prevention	Foreign Affairs	Humanitarian Aid

Agriculture	Customs	Taxation	Consumers	Competition
Foreign Affairs	EU Enlargement	Justice	Banking	Trade
Transport	Fraud Prevention	Digital Economy	Business and Industry	Migration
Single Market	Environment	Budget	Economy	Humanitarian Aid
European Neighborhood Policy	Energy	Education	Maritime	Food Safety

Justice	Consumers	Economy	Single Market	Public Health
International Cooperation	Education	Research and Innovation	Agriculture	Banking
Maritime	Fraud Prevention	Business and Industry	Regional Policy	Humanitarian Aid
Trade	European Neighborhood Policy	EU Enlargement	Budget	Sport
Culture and Media	Migration	Taxation	Food Safety	Youth

Digital Economy	Justice	Food Safety	Youth	Environment
Sport	Competition	Public Health	Single Market	Trade
Migration	Transport	International Cooperation	Humanitarian Aid	Fraud Prevention
Agriculture	Regional Policy	European Neighborhood Policy	Employment	Foreign Affairs
Budget	Borders and Security	Business and Industry	Culture and Media	Customs

Digital Economy	Single Market	Borders and Security	Transport	Migration
Public Health	Humanitarian Aid	Agriculture	Business and Industry	Sport
Consumers	Research and Innovation	Banking	Youth	EU Enlargement
Budget	Education	Culture and Media	Regional Policy	Employment
Maritime	International Cooperation	Foreign Affairs	Competition	European Neighborhood Policy

Consumers	Energy	Banking	Competition	Employment
International Cooperation	Transport	Climate Action	Fraud Prevention	Public Health
Justice	Digital Economy	Regional Policy	Food Safety	Economy
Education	Taxation	Business and Industry	Research and Innovation	Trade
Borders and Security	Youth	EU Enlargement	Foreign Affairs	European Neighborhood Policy