

# K-12 Teacher Lesson Plan Template

Name: Meredith Breen		Unit Plan: Week of May 25
		Subject/Grade Level: AP World History/10th
Unit Title:	The EU's Response to the COVID-19 Pandemic Case Study	
Standards:	The College Board AP World History: Modern standards from the 2019 Course and Exam Description (CED) are used.	
<b>Objectives</b>		
→ Explain the continuities and changes in the global economy from 1900 to present (AP World CED 9-D).		
<b>Key Concepts</b>		
→ KC-6.3.I.E: Changing economic institutions, multinational corporations, and regional trade agreements reflected the spread of principles and practices associated with free-market economics throughout the world.		
<b>Essential Questions</b>		
→ Has the EU response to COVID-19 been effective?		
→ Will the COVID-19 pandemic unify or fracture the EU?		
<b>Learning Acquisition and Assessment</b>		
Students will know... (content/concepts)	Students will be able to... (skills, performance tasks)	
→ How the EU has responded to the COVID-19 pandemic and what their key challenges have been	→ Apply historical thinking skills to analyze the economic and social bonds of EU member nations and	
	→ Evaluate the effectiveness of EU policy when applied to a global pandemic	
Formative Assessments	Summative Assessment	
→ Discussion board post	→ LEQ timed writing	
<b>Learning Activities (1 week – 5 days): Lesson introduction, body, and closing</b>		
Day 1	→ Listen to EU Now podcast episode S3:E11 with Ambassador of the European Union to the U.S. Stavros Lambrinidis on the EU's response to COVID-19 and the global implications of the pandemic.	
	→ Visit the EU's website and read over how they have responded to the COVID-19 pandemic.	
	→ Students will take notes on both the podcast and website and post a short reflection to an online discussion board answer in the prompt: <i>Do you agree or disagree with the EU's handling of the COVID-19 pandemic.</i>	

# K-12 Teacher Lesson Plan Template

	<p><b>Main EU-related concepts/activities:</b> Students will understand the five trends that the EU noticed while combating the pandemic and evaluate its effectiveness in mitigating the effects of the pandemic.</p>
Day 2	<p>→ Visit the Vox website and read over their editorial about how divisive the COVID-19 pandemic could be for the EU.</p> <p>→ Students will take notes on the article and prepare an argument for the following prompt: Evaluate the extent to which the COVID-19 pandemic will have a unifying effect on the European Union member states.</p> <p><b>Main EU-related concepts/activities:</b> Students will apply historical thinking skills to analyze the economic and social bonds of EU member nations and evaluate the effectiveness of EU policy when applied to a global pandemic.</p>
Day 3	<p>→ Respond to the LEQ prompt in a 40 minute timed writing.</p> <p><b>Main EU-related concepts/activities:</b> Students will evaluate the extent to which COVID-19 will have a unifying or divisive effect on the EU member states.</p>

## Resources and Materials

Books/Articles	Worksheets	Social media accounts/other digital resources
<p>EU Response:  <a href="https://europa.eu/european-union/coronavirus-response_en">https://europa.eu/european-union/coronavirus-response_en</a></p> <p>Vox Article:  <a href="https://www.vox.com/world/2020/4/21/21228578/coronavirus-europe-eu-economic-crisis-eurozone-debt">https://www.vox.com/world/2020/4/21/21228578/coronavirus-europe-eu-economic-crisis-eurozone-debt</a></p>	<p>LEQ Prompt:  <a href="https://docs.google.com/document/d/136uY930XFrmSPAjCIYvXAYfCc3QUQXaJXMbPs7iCXpo/edit?usp=sharing">https://docs.google.com/document/d/136uY930XFrmSPAjCIYvXAYfCc3QUQXaJXMbPs7iCXpo/edit?usp=sharing</a></p>	<p>EU Now S2:E11 Podcast:  <a href="http://euintheus.libsyn.com/eu-now-season-3-episode-11-eus-response-to-covid-19">http://euintheus.libsyn.com/eu-now-season-3-episode-11-eus-response-to-covid-19</a></p>