

Brussels Study Tour 2018

Post-Secondary Faculty Course Module Planning Template

Name: Lucas Bruff		Course Title: HIS-132 (American History II)	
		Module Title: Formation of the European Union	
		Discipline: History	
Course/Module Narrative:		The purpose of this module will be to introduce students to the rise of the common market in Europe and the formation of the European Union since the end of WWII. What historical events have favored a more unified Europe, and which events have worked in opposition to a unified Europe?	
Course Objectives:			
→ Obtain an understanding of how historical events from around the world impact the United States and its history			
Module Objectives/Learning Objectives:			
→ Identify the historical events that led to the rise of the common market and the European Union			
→ Understand why some Americans were/are interested in supporting a unified Europe			
→ Describe events that have either promoted or threatened a unified Europe since the formation of the European Coal and Steel Community up to the present day			
Assigned Readings:			
→ The following assigned reading is a primary document in the form of a message from Dwight D. Eisenhower on the establishment of the Western European Union (10 March 1955): https://www.cvce.eu/en/obj/message_from_dwight_d_eisenhower_on_the_establishment_of_western_european_union_10_march_1955-en-59200d50-14c1-4119-900a-c05d83bf4726.html			
→ The following assigned reading titled, <i>Historical Events in the European Integration Process</i> is an ePublication from the University of Luxembourg and can be followed below: https://www.cvce.eu/en/epublications/eisc/historical-events			
Content & Delivery:			
Course Content		Instruction & Delivery (lecture, discussion, group work, etc.)	
→ Maps		→ 1.) A brief lecture and discussion on the European Union, its history, and historical context of post-WWII America and Europe will be delivered at the start of a 50 minute class. In order to facilitate both lecture and discussion, students will complete a live polling quiz (Socrative). Students will be quizzed on information learned from their assigned readings/videos.	
→ Pictures		→ 2.) Students will review and discuss the letter from Eisenhower.	
→ Youtube Videos		→ 3.) We will then discuss the letter as a class.	
→ Websites		→ 4.) Using the resources from the University of Luxembourg (which can be accessed via the second link above), students will produce a paper in the form of a letter in which they explain the historical events that have favored a more unified Europe as well as the events that have worked in opposition to a unified Europe. Lastly, using scholarly journals, students will examine forces that	
→ Information from quizzes			

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	threaten the survival of the EU moving forward.
Assessment:	
→ After our class discussion, we will then have a short response paper in which students use the website below (along with additional sources) in order to write the essay (described above). → A few of the quiz questions will be included on the final exam.	
Resources and Materials:	
→ I have made all of the materials for this course OER. Here are all of the assigned resources and materials that students will be required to access: - A brief history of the European Union Youtube video: https://www.youtube.com/watch?v=XgnXwrsMBUs - History of the European Union: https://europa.eu/european-union/about-eu/history_en	