

Brussels Study Tour 2018

Post-Secondary Faculty Course Module Planning Template

Name: Candace Bailey		Course Title/Module Title: Global Experience	
		Discipline: Global Studies	
Course/Module Narrative:	GLST 1000: Themes: Population, Migration, Identity		
Course Objectives (Student Learning Outcomes):			
<ol style="list-style-type: none"> 1. By means of maps and other geographic representations, students will identify cultural zones around the world and articulate their key characteristics. 2. By participating in class discussions of readings and lectures, students will demonstrate knowledge of global inequalities, developments and trends through comparative case studies. 3. By means of case studies that contextualize how humans modify the world and how the world impacts humanity, students will articulate ways in which the globe is geo-politically and economically interdependent. 4. By using informational technology to access cultural capital from around the world, students will demonstrate literacy about how material culture shapes the human imagination and its views about globalization and change. 5. By doing a final or capstone project that focuses on viewpoints, differences, interconnections, values and practices in social and/or historical context, students will demonstrate a comparative understanding of how different social groups construct their diverse cultural worlds. 			
Module Objectives/Learning Objectives:			
<p>Knowledge of a variety of ways in which people define identity</p> <p>An outsider's view of the complexity of unity and diversity within what many in our institution assume to be a homogeneous culture</p> <p>Appreciation for the multicultural population of the EU</p> <p>Application of strategies employed in different EU agencies that could be useful to similar difficulties facing the US</p>			
Assigned Readings			
<p>https://www.bbc.com/news/world-europe-43157234</p> <p>https://www.nytimes.com/2019/05/21/world/europe/european-parliament-election.html</p> <p>https://www.bbc.com/news/world-europe-36130006</p> <p>https://www.research.manchester.ac.uk/portal/files/52641102/QuoVadis_March2017_0.pdf#page=41 (European Identity through European Experiences?" Theresa Kuhn (University of Amsterdam, 2017)</p> <p>"Individuals, Communities and Knowledge in an Era of Identity Politics," in <i>Multicultural Citizenship of the European Union</i> by Juan M Delgado-Moreira (2017)</p> <p>http://www.europarl.europa.eu/RegData/etudes/BRIE/2019/635542/EPRS_BRI(2019)635542_EN.pdf "The Migration Issue," European Parliament, europa.eu (March 2019)</p> <p style="text-align: center;">→</p>			
Content & Delivery			
<p>Course Content</p> <p style="padding-left: 20px;">→ [not sure what this means]</p> <p>Background preparation on the constituents of the EU as an entity as well as the nations that form it.</p> <p>Comparisons of geography (size, features, position), population density, ethnic/racial/religious makeup</p>		<p>Instruction & Delivery (lecture, discussion, group work, etc.)</p> <p>Lecture, reading assignments, discussion, group work</p> <p>Photo of the EU Commission taken during 2019 Brussels EU Study Tour as integration of differences</p> <p>Comparison with US</p>	

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<p>Students will read the material and be prepared to discuss in class, using specific articles reported in the press</p> <p>Students will work in small groups to find instances where the EU as an institution dealt effectively with a problem and where it failed.</p> <p>Students will seek alternatives to the solutions offered by the EU, with particular emphasis on what might be different when the course is taught (spring 2021).</p>	
Assessment	
<p>Student groups will be charged with current events topic to test their knowledge of EU. (TBD, since it will be Spring 2021)</p>	
Resources and Materials	
<p>Photographs taken during study tour; online news sites; articles listed above, possibly replaced with more apropos by the time I teach this course again</p>	