EUROPE IN CRISIS?
DISPELLING MYTHS ABOUT THE EUROPEAN UNION
March 20-21, 2013

Sponsored by:
Center for European Studies and European Union Center of Excellence

The Friday Center
University of North Carolina at Chapel Hill
Wednesday, March 20

1:00  Check In and Registration

1:30  Welcome
     John Stephens
     Center for European Studies,
     European Union Center of Excellence
     UNC at Chapel Hill

1:45  What Is the European Union and Why Is It Important?
     Gary Marks
     Department of Political Science
     UNC at Chapel Hill

2:45  Break

3:00  Ethnic Conflict and Minority Rights in Eastern Europe
     Robert Jenkins
     Center for Slavic, Eurasian, and East European Studies
     UNC at Chapel Hill

4:00  The European Union and the Euro Crisis
     Layna Mosley
     Department of Political Science,
     UNC at Chapel Hill

5:15  Reception for Participants and Faculty at the FedEx Global
      Education Center
      Immediately following last session
      (Directions provided in participant folders.)

WORLD VIEW: An International Program for Educators

World View helps schools and colleges prepare students to succeed in an interconnected and diverse world. For more information, please visit worldview.unc.edu or call 919/962-9264.

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Thursday, March 21

8:00   Coffee, Juice, and Pastries

8:30   Immigration and Radical Right Wing Dogwood
       Parties in Europe
       Erica Edwards
       Center for European Studies
       UNC at Chapel Hill

9:40   Transition to Concurrent Sessions

9:45   Concurrent Sessions I: Understanding Europe and the EU

1. Understanding the Environmental Azalea
   Movement in Europe: The Case of Germany
   Lada Kochtcheeva
   School of Public Policy and International Affairs
   NC State University

2. Feeling European Today: Windflower
   The Aims and Challenges of Creating a
   European Identity amongst EU Citizens
   Anna Brigevich
   Center for European Studies
   UNC at Chapel Hill

3. Shredding Europe’s Safety Net: Mt. Laurel
   The Welfare State and the Politics
   of Austerity
   Erica Edwards
   Center for European Studies
   UNC at Chapel Hill

4. The History and the Politics of the Balkans Wintergreen
   Besir Ceka
   Department of Slavic and Germanic Languages
   UNC at Chapel Hill
   *This session is only available to Balkans Study Visit participants*

10:45   Break
11:00 Concurrent Sessions II: Understanding and Teaching Europe and the EU

**Understanding Europe and the EU**

Mt. Laurel

1. An Overview of Education in Bosnia, Croatia, and Slovenia: Challenges and Opportunities
   Jacqueline Olich
   Center for Slavic, Eurasian, and East European Studies
   UNC at Chapel Hill

2. Transatlantic Relations in Crisis?
   Holger Moroff
   Department of Political Science
   UNC at Chapel Hill

**Teaching Europe and the EU**

Grades K-12

3. Teaching the EU with LEARN NC
   Kimberly Hirsh and Regina Higgins
   LEARN NC
   UNC at Chapel Hill

Grades 6-12

4. Encouraging Global Citizenship & Critical Thinking in the 6-12 Classroom
   Paul Bonnici
   NC Civic Education Consortium
   UNC at Chapel Hill

12:00 Lunch

Trillium

[Balkans Study Visit participants meet for briefing and lunch in Mountain Laurel.]

1:00 Concurrent Sessions III: Teaching Europe and the EU

**Grades K-12**

   Anna Brigevich
   Center for European Studies
   UNC at Chapel Hill
2. **Teaching the Veil**  
   Angela Ritter  
   Department of Romance Languages and Literature  
   UNC at Chapel Hill  

**Grades 6-12**

3. **Globalizing Your Classroom and School**  
   Wintergreen  
   Robin McMahon and Erin White  
   Smith Middle School  
   Chapel Hill-Carrboro City Schools  

**Grades 9-12 and Community College**

4. **Using Film to Teach about Europe**  
   Mt. Laurel  
   Elise Harris  
   Department of English and Comparative Literature  
   UNC at Chapel Hill

2:00 **Break**

2:15 **The European Union as a Global Actor**  
   Dogwood  
   Liesbet Hooghe  
   Department of Political Science  
   UNC at Chapel Hill

3:15 **Closing Remarks and Adjournment**  
   Dogwood  
   Charlé LaMonica  
   World View  
   UNC at Chapel Hill

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**Connecting to the UNC Friday Center Wireless Internet Service**

- Search for The Friday Center’s open, wireless network: “UNC Guest” and click “Connect.”
- When connected, open your web browser. The University of North Carolina’s terms of use agreement page should automatically open.
- If you “agree” to the terms, you will be directed to the Internet.
- If the agreement page does not open, and a page warns you not to leave the secure connection, select “yes” to continue to the disclaimer page. This may take a minute!
- You should then see a UNC terms of use agreement page, where you must agree to the terms to gain access to the web.
Evening Options

Enjoy one of the Triangle’s wonderful local and international restaurants. A list of area restaurants is in your participant folder.

March 20, 7:30pm
Kurt Elling at
Memorial Hall - UNC at Chapel Hill

Jazz vocalist Kurt Elling’s rich baritone spans four octaves and features both astonishing technical mastery and emotional depth with command of rhythm, texture, phrasing and dynamics.

For more information visit: carolinaperformingarts.org/all-performances

Tickets start at $10.

March 5-29, 2013

This exhibit features nine panels of photographs, each from a different period of the Bosnian war. Several panels feature photographs of the Jewish organization, La Benevolencija. La Benevolencija brought together individuals from conflicting ethnic groups and provided humanitarian aid to victims of the war.

For more information visit: upload.centropa.org/upload/centropa-sarajevo/Centropa.org___Sarajevo/About_this_project.html

Free. There is free parking after 5 p.m. behind the Friedl building.
NOTE: All plenary sessions on Wednesday, March 20\textsuperscript{th} will be in \textit{Sunflower}. All plenary sessions on Thursday, March 21\textsuperscript{st} will be in \textit{Dogwood}. Concurrent sessions will be in various classrooms of The Friday Center indicated by ★. See floor plan below for plenary rooms and dining room locations.

Continuing Education Units & Professional Development Contact Hours

Turn in your \textbf{study guide} at the end of the program or return to World View by April 12, 2013 to receive 1.5 CEU credits or 15 PD Contact Hours.
## CONCURRENT SESSION DESCRIPTIONS

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<tr>
<th>CONCURRENT SESSIONS I</th>
<th>9:45AM – 10:45AM</th>
<th>ROOM</th>
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<tbody>
<tr>
<td><strong>1. Understanding the Environmental Movement in Europe: The Case of Germany</strong>&lt;br&gt;&lt;em&gt;Lada Kochtcheeva, School of Public and International Affairs, NCSU&lt;/em&gt;</td>
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<td>Azalea</td>
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<td>This session will cover the history, development, strengths, and weaknesses of the environmental movement in Europe, with a focus on Germany. We will discuss various political, institutional, social, and economic forces that influence the environmental movement and policy. This session also touches on the persisting problems, new challenges, and opportunities in the movement.</td>
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<td><strong>2. Feeling European Today: The Aims and Challenges of Creating a European Identity amongst EU Citizens</strong>&lt;br&gt;&lt;em&gt;Anna Brigevich, Center for European Studies, UNC at Chapel Hill&lt;/em&gt;</td>
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<td>Windflower</td>
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<td>The EU’s founding fathers had a mission to bring European peace and prosperity through fostering a sense of European identity. Seventy years later, this mission has been met with limited success. Resurgent nationalism, xenophobia, and successive enlargements have dampened feelings of “we-ness” amongst Europeans. In this session, you will learn about why crafting a common European identity is important, how Europeans perceive their European community, and the challenges to European identification that lay ahead.</td>
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<td>For years, European welfare programs have been some of the most generous in the world. However, the recent global crisis has made European governments reconsider citizens’ access to healthy pensions, high quality health care services, and generous unemployment benefits. While it is true that balancing the budget is an important part of every government’s agenda, austerity measures have had severe repercussions for European citizens. This session will propose that Europe’s welfare programs are not the cause of the current crisis and that shredding them will only prevent long-term economic growth across the EU.</td>
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<td><strong>4. The History and the Politics of the Balkans</strong>&lt;br&gt;&lt;em&gt;Besir Ceka, Department of Slavic and German Languages, UNC at Chapel Hill&lt;/em&gt;</td>
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<td>Wintergreen</td>
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<td>In this session we will discuss the history and politics of the Balkans (Albania, Bosnia and Herzegovina, Bulgaria, Croatia, Kosovo, Macedonia, Montenegro, Serbia, and Slovenia). This session will focus on political developments over the last twenty years. We will discuss the disintegration of Yugoslavia, the resulting wars, and the prospects for democratic consolidation in this region.</td>
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<tr>
<td>UNDERSTANDING EUROPE AND THE EU</td>
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| **1. An Overview of Education in Bosnia, Croatia, and Slovenia: Challenges and Opportunities**  
_Jacqueline Olich, Center for Slavic, Eurasian, & East European Studies, UNC at Chapel Hill_  
Designed with participants on the upcoming World View study visit to the Balkans in mind, this session provides an overview of K-16 education in Bosnia, Croatia, and Slovenia. | Mt. Laurel |
| **2. Transatlantic Relations in Crisis?**  
_Holger Moroff, Department of Political Science, UNC at Chapel Hill_  
This session will look at the transatlantic relationship from an economic and security perspective. It will look at how EU integration has impacted the Euro-crisis and what the implications are for the U.S. and the proposed U.S.-EU comprehensive free trade agreement. | Windflower |

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<tr>
<th>TEACHING EUROPE AND THE EU - GRADES K-12</th>
<th>Azaelea</th>
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| **3. Teaching the EU with LEARN NC**  
_Kimberly Hirsh and Regina Higgins, LEARN NC, UNC at Chapel Hill_  
LEARN NC is an outreach program of the UNC School of Education. In this session we will explore our resources for teaching the EU including lesson plans, articles, and online professional development courses. | |

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<tr>
<th>GRADES 6-12</th>
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| **4. Encouraging Global Citizenship & Critical Thinking in the 6-12 Classroom**  
_Paul Bonnici, NC Civic Education Consortium, UNC at Chapel Hill_  
Do you want your students to better understand and appreciate global perspectives and be more critical thinkers? This session will focus on how to teach the skills of civic deliberation using a structured small group for reading, deep discussion, and critical thinking regarding controversial global issues. You will participate in a deliberation and learn how to access free on-line lesson plans that will help your students become better thinkers and readers. | |
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<th>GRADES K-12</th>
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Anna Brigevich, Center for European Studies, UNC at Chapel Hill  
Are you interested in learning about interesting and fun ways to incorporate Europe and the EU into your curriculum? There are a variety of free resources available for K-12 educators to teach Europe in the classroom. In this session, we will explore where you can find ready-made lesson plans, interactive websites, and multi-media resources to engage students. We will also see a fun kinesthetic activity that helps students learn about the interconnectedness between European countries. | Windflower |

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<th>GRADES 6-12</th>
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| 2. Teaching the Veil  
Angela Ritter, Department of Romance Languages and Literature, UNC at Chapel Hill  
This interactive session will provide instructors with a brief background on veiling practices and the perception and treatment of veiling in Europe. We will also explore and practice veiling using the interdisciplinary pedagogical resources that are available to help instructors approach the topic of veiling. | Azalea |

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<th>GRADES 9-12 and COMMUNITY COLLEGE</th>
<th>ROOM</th>
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| 3. Globalizing Your Classroom and School  
Robin McMahon and Erin White, Smith Middle School, Chapel Hill-Carrboro City Schools  
Interested in knowing how to apply for a $75,000 grant for travel abroad, or how to engage your students in authentic global scenarios? Share ideas and bring home fresh activities as we discuss how to globalize our classrooms and schools in this session. Participate in an engaging classroom globalization activity, generate ideas for community events, discover rich resources for bringing the world to your students, and learn how to fund travel abroad experiences through the “Getting to Know Europe” grant. | Wintergreen |

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| 4. Using Film to Teach about Europe  
Elise Harris, Department of English and Comparative Literature, UNC at Chapel Hill  
This session will examine the ways in which film can be used in the classroom to teach questions of identity. In addition to a discussion of some crucial cinematic treatments of and reflections on European identity, we will also discuss the particular strategies that cinema employs to interrogate culture and identity. | Mt. Laurel |
The Center for European Studies / European Union Center of Excellence

The mission of CES is to advance understanding of the social, political, and economic events that shape contemporary Europe, in particular the European integration project. This is accomplished by supporting faculty and graduate student research through their roles as a National Resource Center funded by the U.S. Department of Education and as an EUCE funded by the European Commission.

unc.edu/depts/europe

World View would like to extend a special thanks to the Center for Slavic, Eurasian, and East European Studies for their generous gift in support of this year’s study visit to the Balkans.

cseees.unc.edu

Exhibitors

Carolina Navigators / Center for Global Initiatives
Center for European Studies / EU Center of Excellence
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North Carolina Geographic Alliance
North Carolina Virtual Public School
United Nations Association, West Triangle Chapter
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<td>Consortium in Latin American and Caribbean Studies, Duke University and UNC at Chapel Hill</td>
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<td>Charlé LaMonica</td>
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<td>Michael Cotter</td>
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<td>Sunrise Rotary Club of Chapel Hill and Carrboro</td>
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<td>Jonathan Hartlyn</td>
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<td>Rani Burd</td>
<td>David Hubby</td>
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<td>Sue Elder</td>
<td>Jackson Rotary Club</td>
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<td>Edward Fiske</td>
<td>Penny Maguire</td>
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<td>Gray’s Creek Middle School</td>
<td>Connie Mintz</td>
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<td>Joe Hackney</td>
<td>William Palmer</td>
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