

WORLD VIEW
AN INTERNATIONAL PROGRAM
FOR EDUCATORS



EUROPE IN CRISIS?
DISPELLING MYTHS ABOUT THE
EUROPEAN UNION
March 20-21, 2013

Sponsored by:
Center for European Studies and
European Union Center of Excellence



The Friday Center
University of North Carolina at Chapel Hill

Wednesday, March 20

1:00 Check In and Registration

1:30 Welcome

John Stephens
Center for European Studies,
European Union Center of Excellence
UNC at Chapel Hill

1:45 What Is the European Union and Why Is It Important?

Gary Marks
Department of Political Science
UNC at Chapel Hill

2:45 Break

3:00 Ethnic Conflict and Minority Rights in Eastern Europe

Robert Jenkins
Center for Slavic, Eurasian, and East European Studies
UNC at Chapel Hill

4:00 The European Union and the Euro Crisis

Layna Mosley
Department of Political Science,
UNC at Chapel Hill

5:15 Reception for Participants and Faculty at the FedEx Global Education Center

Immediately following last session
(Directions provided in participant folders.)

WORLD VIEW: An International Program for Educators



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Thursday, March 21

Room

8:00 Coffee, Juice, and Pastries

8:30 Immigration and Radical Right Wing Parties in Europe Dogwood

Erica Edwards

Center for European Studies

UNC at Chapel Hill

9:40 Transition to Concurrent Sessions

9:45 Concurrent Sessions I: Understanding Europe and the EU

Room

1. Understanding the Environmental Movement in Europe: The Case of Germany Azalea

Lada Kochtcheeva

School of Public Policy and International Affairs

NC State University

2. Feeling European Today: The Aims and Challenges of Creating a European Identity amongst EU Citizens Windflower

Anna Brigeovich

Center for European Studies

UNC at Chapel Hill

3. Shredding Europe's Safety Net: The Welfare State and the Politics of Austerity Mt. Laurel

Erica Edwards

Center for European Studies

UNC at Chapel Hill

4. The History and the Politics of the Balkans Wintergreen

Besir Ceka

Department of Slavic and Germanic Languages

UNC at Chapel Hill

This session is only available to Balkans Study Visit participants

10:45 Break

11:00 Concurrent Sessions II: Understanding and Teaching Europe and the EU

Room

Understanding Europe and the EU **Mt. Laurel**

- 1. An Overview of Education in Bosnia, Croatia, and Slovenia: Challenges and Opportunities**
Jacqueline Olich
Center for Slavic, Eurasian, and East European Studies
UNC at Chapel Hill
- 2. Transatlantic Relations in Crisis?** **Windflower**
Holger Moroff
Department of Political Science
UNC at Chapel Hill

Teaching Europe and the EU

Grades K-12

- 3. Teaching the EU with LEARN NC** **Azalea**
Kimberly Hirsh and Regina Higgins
LEARN NC
UNC at Chapel Hill

Grades 6-12

- 4. Encouraging Global Citizenship & Critical Thinking in the 6-12 Classroom** **Wintergreen**
Paul Bonnici
NC Civic Education Consortium
UNC at Chapel Hill

12:00 Lunch **Trillium**

[Balkans Study Visit participants meet for briefing and lunch in Mountain Laurel.]

1:00 Concurrent Sessions III: Teaching Europe and the EU

Room

Grades K-12

- 1. A Hands-on Guide to the European Union: Lesson Plans, Classroom Activities, and Media Resources for Teachers** **Windflower**
Anna Brigeovich
Center for European Studies
UNC at Chapel Hill

2. Teaching the Veil **Azalea**
Angela Ritter
Department of Romance Languages and Literature
UNC at Chapel Hill

Grades 6-12

3. Globalizing Your Classroom and School **Wintergreen**
Robin McMahon and Erin White
Smith Middle School
Chapel Hill-Carrboro City Schools

Grades 9-12 and Community College

4. Using Film to Teach about Europe **Mt. Laurel**
Elise Harris
Department of English and Comparative Literature
UNC at Chapel Hill

2:00 Break

Room

2:15 The European Union as a Global Actor **Dogwood**
Liesbet Hooghe
Department of Political Science
UNC at Chapel Hill

3:15 Closing Remarks and Adjournment **Dogwood**
Charlé LaMonica
World View
UNC at Chapel Hill

Connecting to the UNC Friday Center Wireless Internet Service

- Search for The Friday Center's open, wireless network: "UNC Guest" and click "Connect."
- When connected, open your web browser.
The University of North Carolina's terms of use agreement page should automatically open.
- If you "agree" to the terms, you will be directed to the Internet.
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This may take a minute!
- You should then see a UNC terms of use agreement page, where you must agree to the terms to gain access to the web.



Evening Options

Enjoy one of the Triangle's wonderful local and international restaurants. A list of area restaurants is in your participant folder.



March 20, 7:30pm

Kurt Elling at

Memorial Hall - UNC at Chapel Hill

Jazz vocalist Kurt Elling's rich baritone spans four octaves and features both astonishing technical mastery and emotional depth with command of rhythm, texture, phrasing and dynamics.

For more information visit:

carolinaperformingarts.org/all-performances



Tickets start at \$10.

March 5-29, 2013

"Survival in Sarajevo: The Story of La Benevolencija -- Jews, Muslims, Croats and Serbs Working Together During the Bosnian War, 1992-1995"

at Jameson Gallery - Friedl Building, Duke University



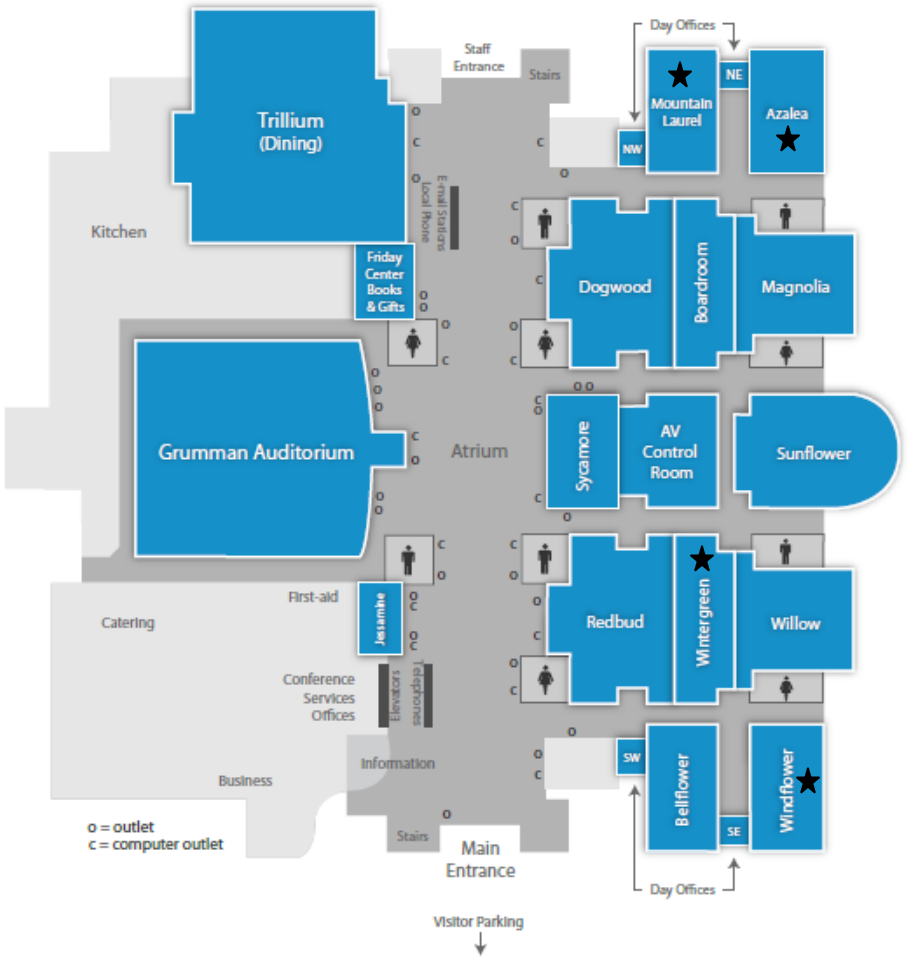
This exhibit features nine panels of photographs, each from a different period of the Bosnian war. Several panels feature photographs of the Jewish organization, La Benevolencija. La Benevolencija brought together individuals from conflicting ethnic groups and provided humanitarian aid to victims of the war.

For more information visit:

upload.centropa.org/upload/centropa-sarajevo/Centropa.org__Sarajevo/About_this_project.html

Free. There is free parking after 5 p.m. behind the Friedl building.

NOTE: All plenary sessions on Wednesday, March 20th will be in **Sunflower**. All plenary sessions on Thursday, March 21st will be in **Dogwood**. Concurrent sessions will be in various classrooms of The Friday Center indicated by ★. See floor plan below for plenary rooms and dining room locations.



**CONTINUING EDUCATION UNITS &
PROFESSIONAL DEVELOPMENT CONTACT HOURS**

Turn in your **study guide** at the end of the program or return to World View by April 12, 2013 to receive 1.5 CEU credits or 15 PD Contact Hours.

CONCURRENT SESSION DESCRIPTIONS

CONCURRENT SESSIONS I	9:45AM – 10:45AM	ROOM
<p>1. Understanding the Environmental Movement in Europe: The Case of Germany</p> <p><i>Lada Kochtcheeva, School of Public and International Affairs, NCSU</i></p> <p>This session will cover the history, development, strengths, and weaknesses of the environmental movement in Europe, with a focus on Germany. We will discuss various political, institutional, social, and economic forces that influence the environmental movement and policy. This session also touches on the persisting problems, new challenges, and opportunities in the movement.</p>		Azalea
<p>2. Feeling European Today: The Aims and Challenges of Creating a European Identity amongst EU Citizens</p> <p><i>Anna Brigeovich, Center for European Studies, UNC at Chapel Hill</i></p> <p>The EU's founding fathers had a mission to bring European peace and prosperity through fostering a sense of European identity. Seventy years later, this mission has been met with limited success. Resurgent nationalism, xenophobia, and successive enlargements have dampened feelings of "we-ness" amongst Europeans. In this session, you will learn about why crafting a common European identity is important, how Europeans perceive their European community, and the challenges to European identification that lay ahead.</p>		Windflower
<p>3. Shredding Europe's Safety Net: The Welfare State and the Politics of Austerity</p> <p><i>Erica Edwards, Center for European Studies, UNC at Chapel Hill</i></p> <p>For years, European welfare programs have been some of the most generous in the world. However, the recent global crisis has made European governments reconsider citizens' access to healthy pensions, high quality health care services, and generous unemployment benefits. While it is true that balancing the budget is an important part of every government's agenda, austerity measures have had severe repercussions for European citizens. This session will propose that Europe's welfare programs are not the cause of the current crisis and that shredding them will only prevent long-term economic growth across the EU.</p>		Mt. Laurel
<p>4. The History and the Politics of the Balkans</p> <p><i>Besir Ceka, Department of Slavic and German Languages, UNC at Chapel Hill</i></p> <p>In this session we will discuss the history and politics of the Balkans (Albania, Bosnia and Herzegovina, Bulgaria, Croatia, Kosovo, Macedonia, Montenegro, Serbia, and Slovenia). This session will focus on political developments over the last twenty years. We will discuss the disintegration of Yugoslavia, the resulting wars, and the prospects for democratic consolidation in this region.</p>		Wintergreen

CONCURRENT SESSIONS II	11:00AM – 12:00PM	ROOM
UNDERSTANDING EUROPE AND THE EU		
<p data-bbox="76 116 723 175">1. An Overview of Education in Bosnia, Croatia, and Slovenia: Challenges and Opportunities</p> <p data-bbox="76 175 832 233"><i>Jacqueline Olich, Center for Slavic, Eurasian, & East European Studies, UNC at Chapel Hill</i></p> <p data-bbox="76 246 785 334">Designed with participants on the upcoming World View study visit to the Balkans in mind, this session provides an overview of K-16 education in Bosnia, Croatia, and Slovenia.</p>		Mt. Laurel
<p data-bbox="76 360 451 386">2. Transatlantic Relations in Crisis?</p> <p data-bbox="76 386 725 412"><i>Holger Moroff, Department of Political Science, UNC at Chapel Hill</i></p> <p data-bbox="76 425 832 545">This session will look at the transatlantic relationship from an economic and security perspective. It will look at how EU integration has impacted the Euro-crisis and what the implications are for the U.S. and the proposed U.S.-EU comprehensive free trade agreement.</p>		Windflower
TEACHING EUROPE AND THE EU - GRADES K-12		
<p data-bbox="76 594 444 620">3. Teaching the EU with LEARN NC</p> <p data-bbox="76 620 742 646"><i>Kimberly Hirsh and Regina Higgins, LEARN NC, UNC at Chapel Hill</i></p> <p data-bbox="76 659 810 747">LEARN NC is an outreach program of the UNC School of Education. In this session we will explore our resources for teaching the EU including lesson plans, articles, and online professional development courses.</p>		Azaelea
GRADES 6-12		
<p data-bbox="76 805 757 854">4. Encouraging Global Citizenship & Critical Thinking in the 6-12 Classroom</p> <p data-bbox="76 854 721 880"><i>Paul Bonnici, NC Civic Education Consortium, UNC at Chapel Hill</i></p> <p data-bbox="76 893 836 1081">Do you want your students to better understand and appreciate global perspectives and be more critical thinkers? This session will focus on how to teach the skills of civic deliberation using a structured small group for reading, deep discussion, and critical thinking regarding controversial global issues. You will participate in a deliberation and learn how to access free on-line lesson plans that will help your students become better thinkers and readers.</p>		Wintergreen

CONCURRENT SESSIONS III	1:00PM – 2:00PM	ROOM
GRADES K-12		
<p>1. A Hands-on Guide to the European Union: Lesson Plans, Classroom Activities, and Media Resources for Teachers <i>Anna Brigeovich, Center for European Studies, UNC at Chapel Hill</i></p> <p>Are you interested in learning about interesting and fun ways to incorporate Europe and the EU into your curriculum? There are a variety of free resources available for K-12 educators to teach Europe in the classroom. In this session, we will explore where you can find ready-made lesson plans, interactive websites, and multi-media resources to engage students. We will also see a fun kinesthetic activity that helps students learn about the inter-connectedness between European countries.</p>		Windflower
<p>2. Teaching the Veil <i>Angela Ritter, Department of Romance Languages and Literature, UNC at Chapel Hill</i></p> <p>This interactive session will provide instructors with a brief background on veiling practices and the perception and treatment of veiling in Europe. We will also explore and practice veiling using the interdisciplinary pedagogical resources that are available to help instructors approach the topic of veiling.</p>		Azalea
GRADES 6-12		
<p>3. Globalizing Your Classroom and School <i>Robin McMahon and Erin White, Smith Middle School, Chapel Hill-Carrboro City Schools</i></p> <p>Interested in knowing how to apply for a \$75,000 grant for travel abroad, or how to engage your students in authentic global scenarios? Share ideas and bring home fresh activities as we discuss how to globalize our classrooms and schools in this session. Participate in an engaging classroom globalization activity, generate ideas for community events, discover rich resources for bringing the world to your students, and learn how to fund travel abroad experiences through the “Getting to Know Europe” grant.</p>		Wintergreen
GRADES 9-12 and COMMUNITY COLLEGE		
<p>4. Using Film to Teach about Europe <i>Elise Harris, Department of English and Comparative Literature, UNC at Chapel Hill</i></p> <p>This session will examine the ways in which film can be used in the classroom to teach questions of identity. In addition to a discussion of some crucial cinematic treatments of and reflections on European identity, we will also discuss the particular strategies that cinema employs to interrogate culture and identity.</p>		Mt. Laurel

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The mission of CES is to advance understanding of the social, political, and economic events that shape contemporary Europe, in particular the European integration project. This is accomplished by supporting faculty and graduate student research through their roles as a National Resource Center funded by the U.S. Department of Education and as an EUCE funded by the European Commission.

unc.edu/depts/europe

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World View would like to extend a special thanks to the **Center for Slavic, Eurasian, and East European Studies** for their generous gift in support of this year's study visit to the Balkans.

cseees.unc.edu

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