How does the Center for International Understanding Develop Denmark School Partnerships?

Phase 1: Recruitment and Preparation

Once a school’s administrators, faculty, and school district leaders know that they want a partnership, they apply to the program. The Center for International Understanding selects partner schools and matches them with the right partner abroad.

Phase 2: Partnership Development Abroad

Once a school's application has been accepted, the Center for International Understanding leads a development program to the partner country, in which the NC principal, partnership coordinator (a leading teacher or curriculum specialist), and possibly others learn about their partner school’s country and then work with their partners to plan out the first year of their relationship.

Phase 3: Implementation in Classrooms

Upon completion of the partnership development abroad, NC schools begin to implement projects and activities with their partner school abroad, and begin to share ideas with other schools in the program. They work alongside their partner school abroad to create:

- Collaborative learning projects through technology
- Regular opportunities for international dialogue
- Short-term visits to each others’ schools
- Exchanges of teachers and/or students

For more information: Angie Bolin, Program Coordinator, asb@northcarolina.edu